

Data Update

Board of Directors

February 15, 2010

Framework for Analysis

- We have the ability throughout the school year to track several data indicators:
 - Attendance
 - Suspensions
 - Periodic Assessments across core content areas (although not all of our schools administer periodic assessments in all core areas)
- The summary slides give you a very high level, at-a-glance view of each school's achievement on the various measures we can track.
- The summary slides also allow the reader to see trends within an indicator – such as, “Are we doing well in attendance at all of our elementary schools?”
- The next set of slides give you a school level summary analysis of proficiency compared to the same period last year. This will help you gauge relative progress over last year, rather than progress towards a standard benchmark or goal.

Explanation of Data Indicators

YTD Attendance

- Cumulative attendance rate for the school from September to February 2011.

YTD Suspensions

- Cumulative suspension rate from September to February 2011. It is derived by dividing the total # of suspensions by total student enrollment.

Periodic Assessment data

- Reported as percentage of students achieving proficiency (across all core content areas). Note: a school with N/A listed means they did not test enough students to report the data as a reliable indicator of achievement for the school.

Data Overview

- Schools that are clearly on a positive trend across multiple measures:
 - Elementary: 99th Street, Figueroa, Ritter, and Sunrise
 - Middle: Stevenson, Hollenbeck (potentially)
 - High: Mendez Engineering and Technology
- Schools with two or more indicators with downward trends:
 - Elementary: Griffith-Joyner
 - Middle: Carver
 - High: RHS: Humanitas and RHS: STEM

Elementary Progress YTD

School	Attendance	Suspensions	ELA – Periodic Assessments	Math – Periodic Assessments
99 th Street	↑↑	↑↑	↑↑	↑↑
Figueroa	↑	↑↑	↑	↑↑
Griffith-Joyner	↑	↓	↓	↑↑
Huerta	↑↑	N/A	N/A	N/A
Ritter	↑	↑↑	N/A	↑↑
Sunrise	↑↑	↑↑	↑↑	↑↑

<u>Attendance</u>	
↑↑	= +1.0%
↑	= 0.1 to 0.9%
↔	= 0
↓	= >0.0%

<u>Suspensions</u>	
↑↑	= -1.0%
↑	= -0.1 to -0.9%
↔	= 0
↓	= <0.0%

<u>Periodic Assessments</u>	
↑↑	= +1.0%
↑	= 0.1 to 0.9%
↔	= 0
↓	= >0.0%

Middle School Progress YTD

School	Attendance	Suspensions	ELA – Periodic Assessments	Math – Periodic Assessments	Science – Periodic Assessments
Carver	↓	↑↑	↓	N/A	↵
Gompers	↑↑	↑↑	↓	↑↑	N/A
Hollenbeck	↑↑	↓	↑	↑↑	↑↑
Markham	↑	↵	↑	↑↑	↓
Stevenson	↑↑	↑↑	↑	↑↑	↑↑

<u>Attendance</u>	
↑↑	= +1.0%
↑	= 0.1 to 0.9%
↵	= 0
↓	= >0.0%

<u>Suspensions</u>	
↑↑	= -1.0%
↑	= -0.1 to -0.9%
↵	= 0
↓	= <0.0%

<u>Periodic Assessments</u>	
↑↑	= +1.0%
↑	= 0.1 to 0.9%
↵	= 0
↓	= >0.0%

High School Progress YTD

School	Attendance	Suspensions	ELA – Periodic Assessments	Math – Periodic Assessments	Science – Periodic Assessments
Mendez Engineering & Tech	↑↑	↑↑	↑↑	↑↑	↑↑
Mendez Math & Science	↑	↓	N/A	↑↑	↑↑
RHS: Media and Communication	↑	↓	N/A	N/A	N/A
RHS: Environment & Social Policy	↔	↔	N/A	N/A	N/A
RHS: Humanities, Art and Tech	↓	↓	N/A	N/A	N/A
RHS: Law and Government	↑	↓	N/A	N/A	N/A
RHS: Magnet	↑↑	↑↑	N/A	N/A	↑↑
RHS: Heath and Science	↑↑	↓	N/A	N/A	N/A
RHS: Science, Tech, Engineering, and Math	↑	↓	↓	↑↑	↓
Santee	↑↑	↑	↓	↔	↑↑

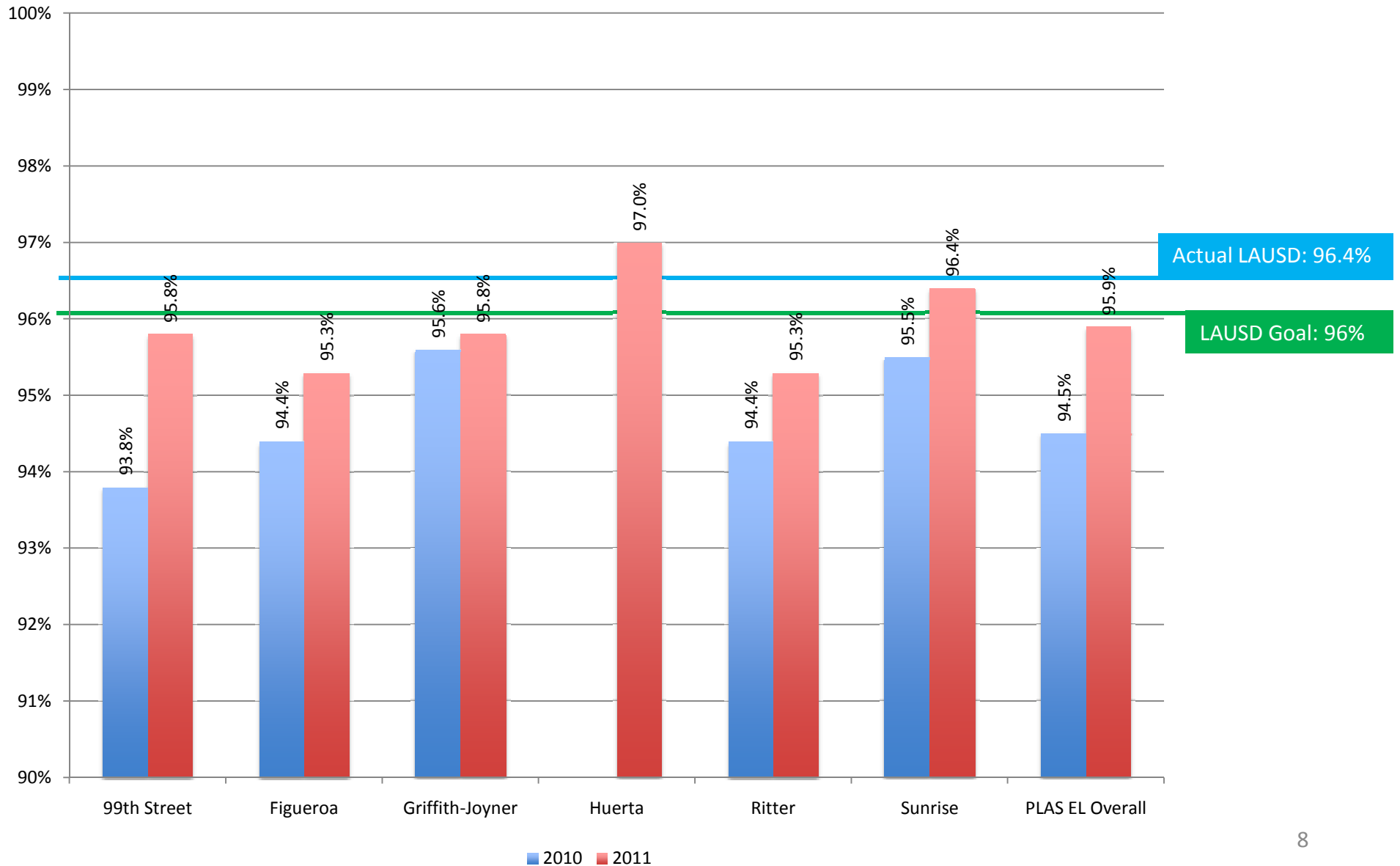
<u>Attendance</u>	
↑↑	= +1.0%
↑	= 0.1 to 0.9%
↔	= 0
↓	= >0.0%

<u>Suspensions</u>	
↑↑	= -1.0%
↑	= -0.1 to -0.9%
↔	= 0
↓	= <0.0%

<u>Periodic Assessments</u>	
↑↑	= +1.0%
↑	= 0.1 to 0.9%
↔	= 0
↓	= >0.0%

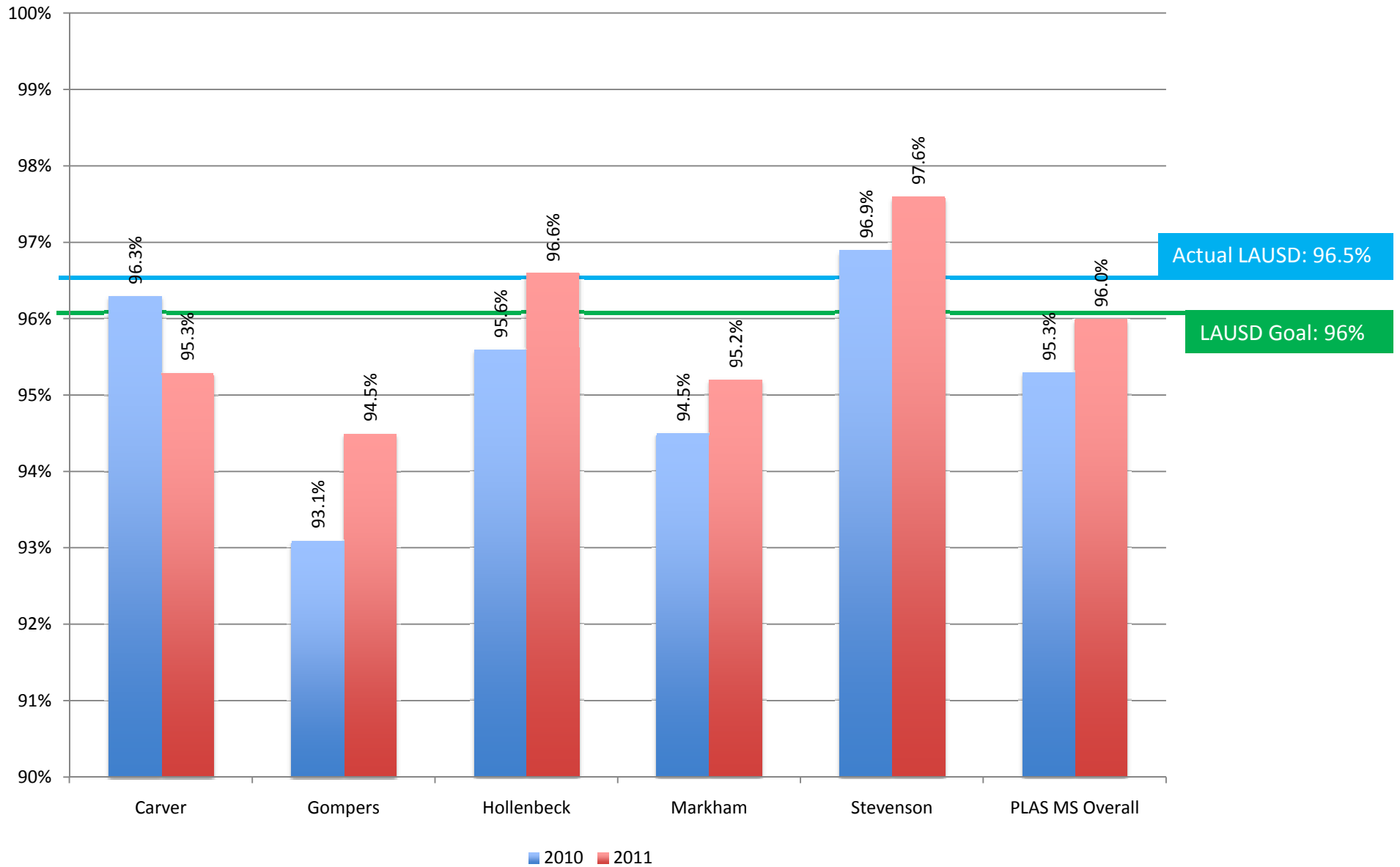
Attendance – Elementary Schools

Elementary: Jan Attendance YTD 2009-10 vs. 2010-11



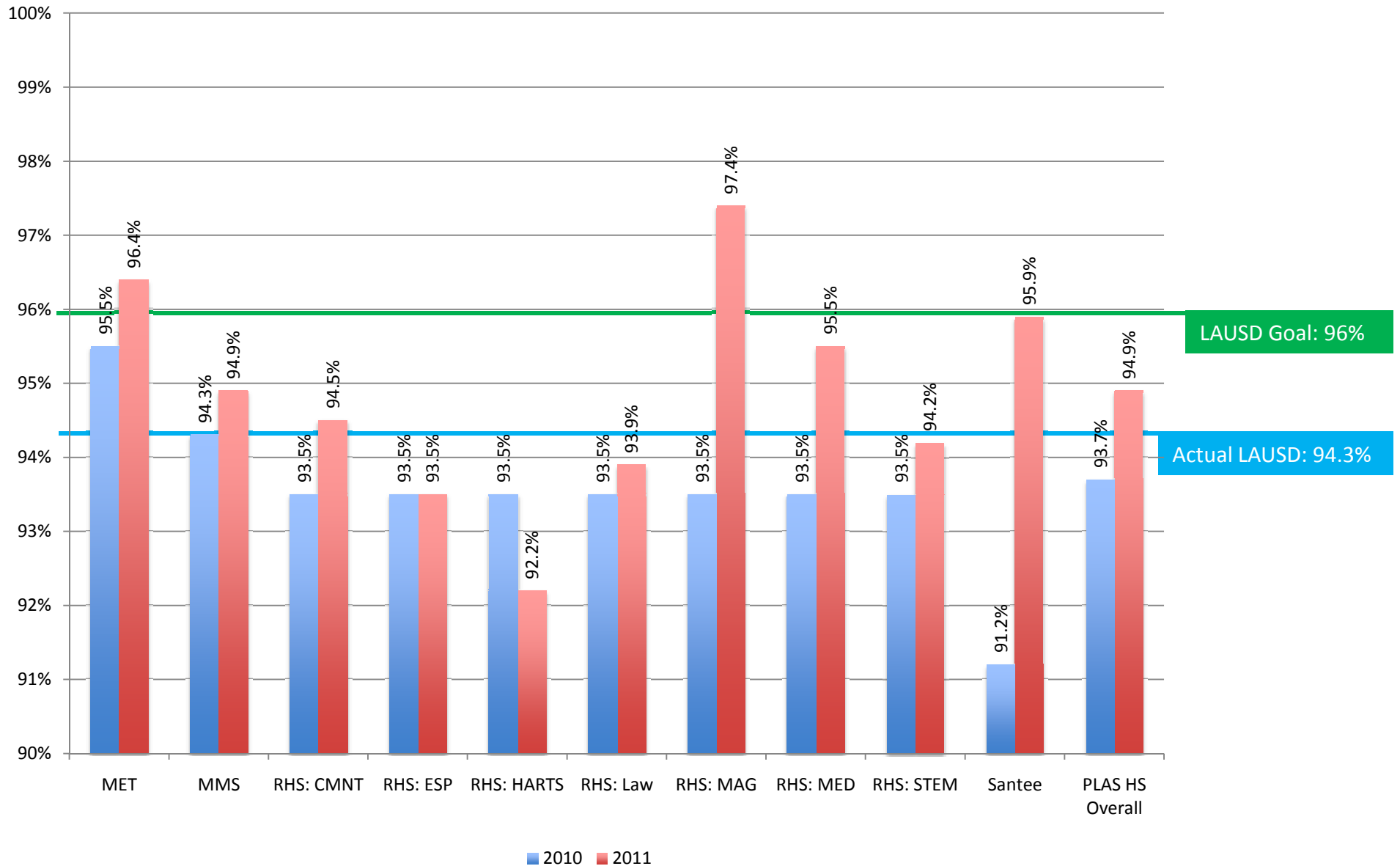
Attendance – Middle Schools

Middle School: Jan Attendance YTD 2009-10 vs. 2010-11



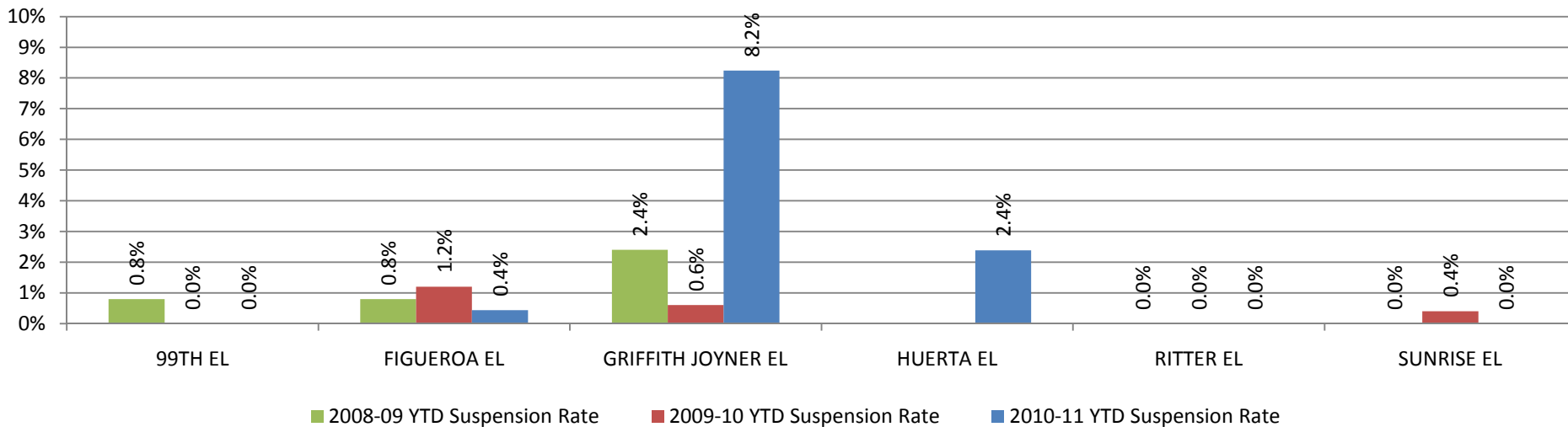
Attendance – High Schools

High School: Jan Attendance YTD 2009-10 vs. 2010-11

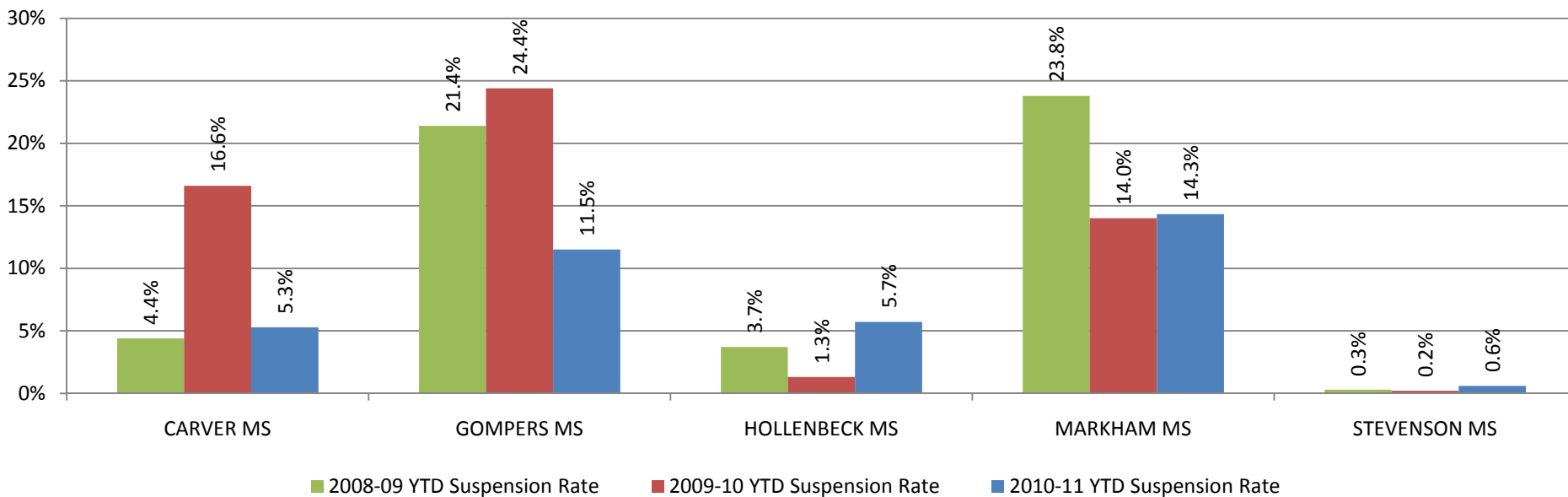


Suspensions – Elementary and Middle

Elementary YTD Suspensions through Feb 2011

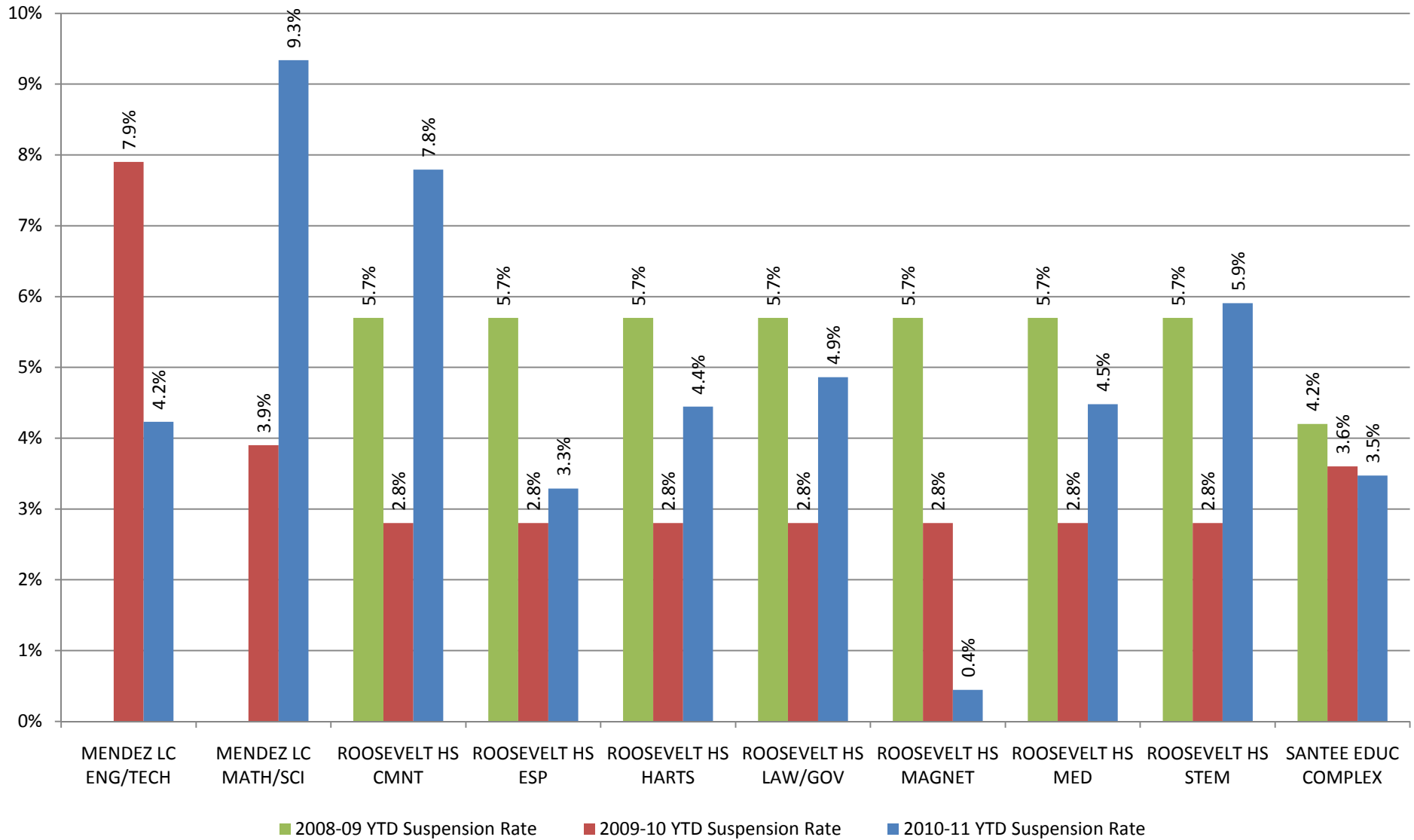


Middle School YTD Suspensions through Feb 2011



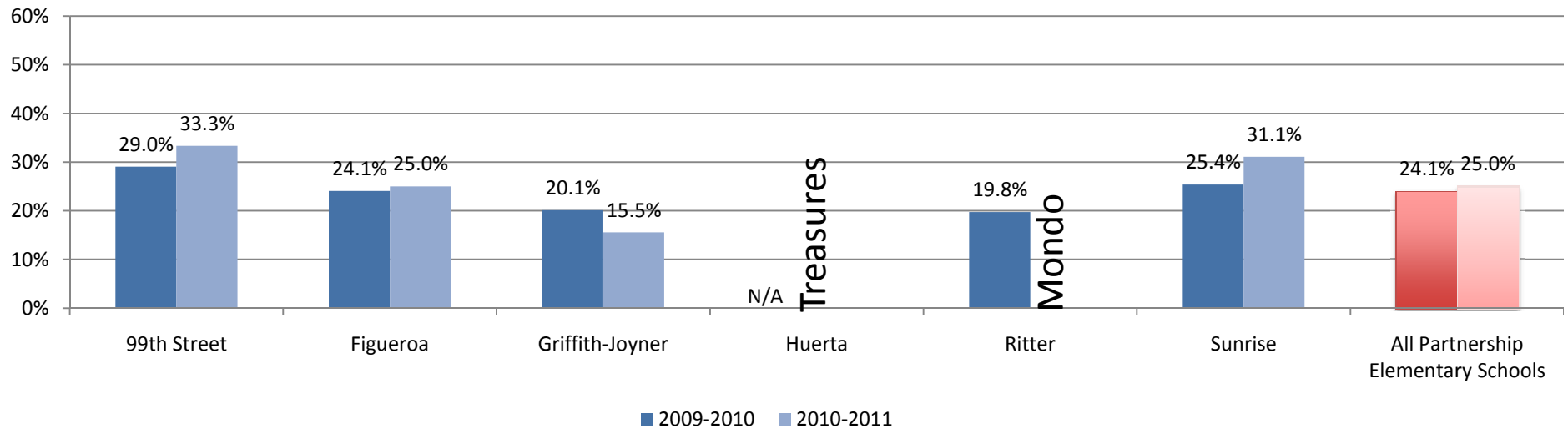
Suspensions – High Schools

High School YTD Suspensions through Feb 2011

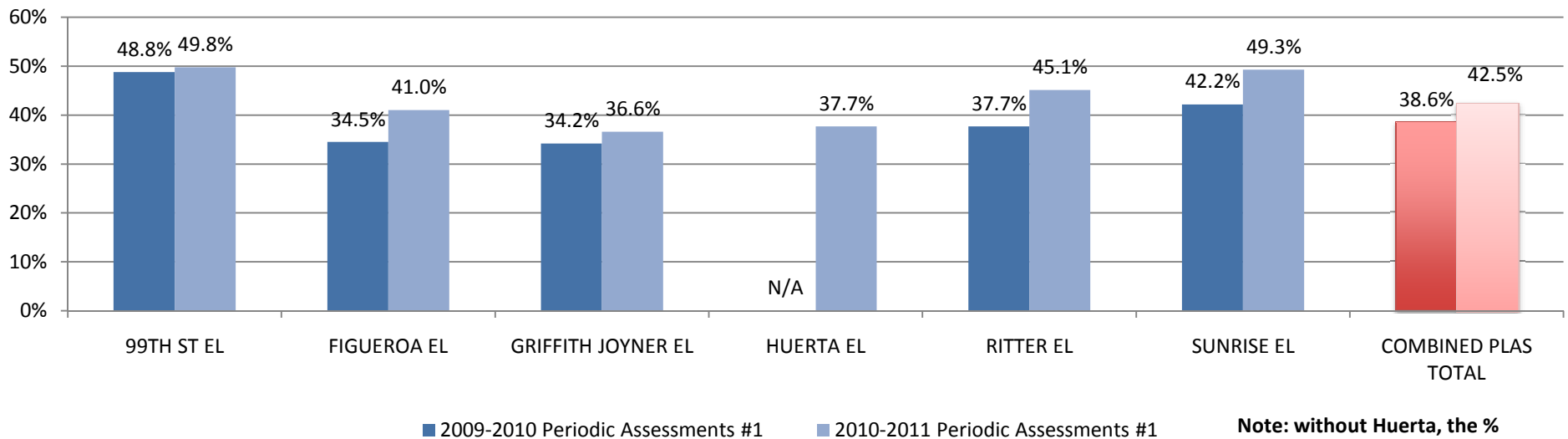


Elementary Periodic Assessments – English Language Arts and Math

English Language Arts: 2-Year Comparison of Periodic Assessment #1 Test: 2009-2010 v. 2010-2011: Grades 1-5
Reading Comprehension

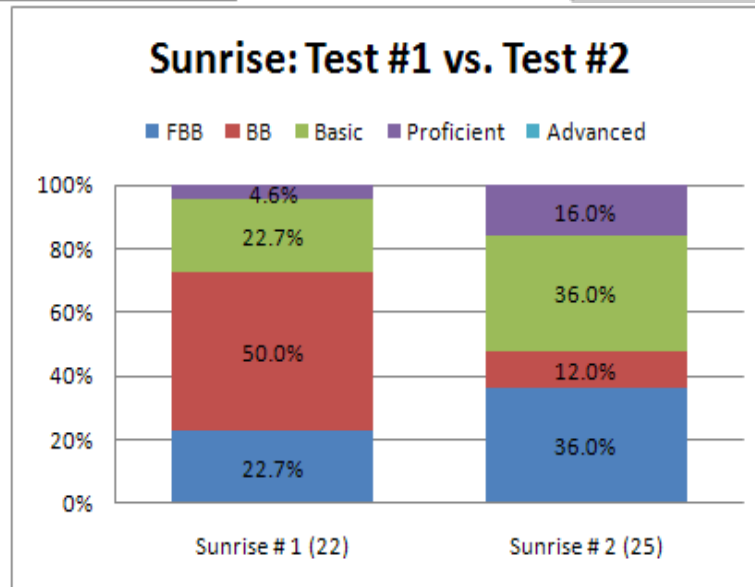
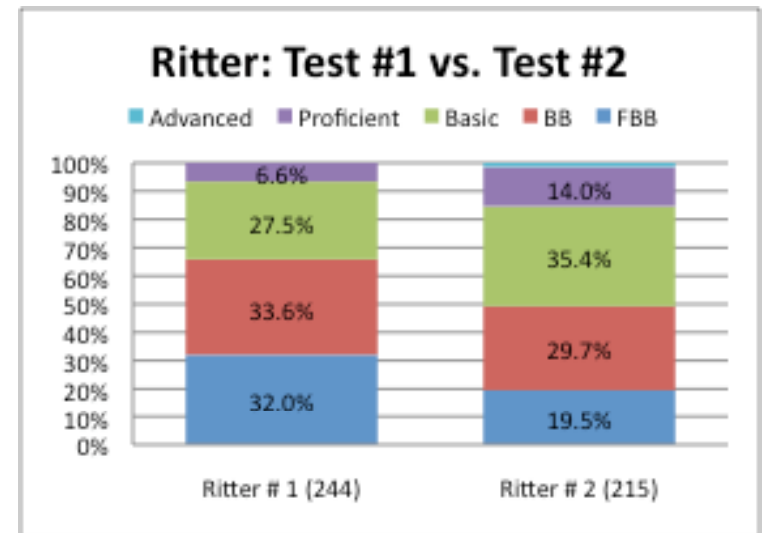
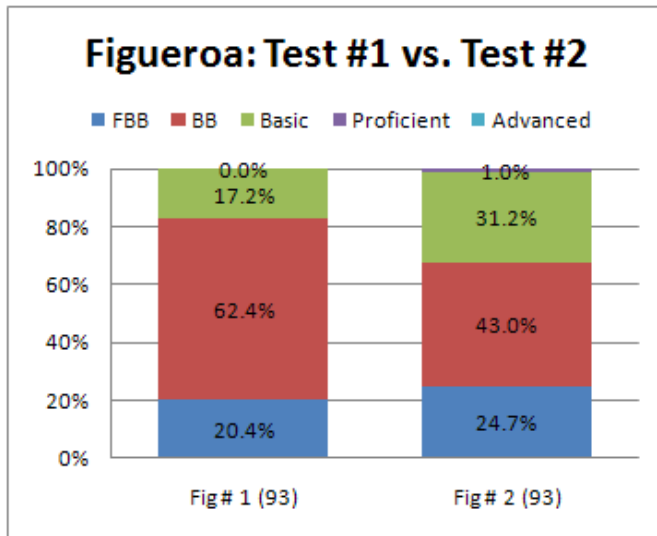


Math: 2-Year Comparison of Periodic Assessment #1 Tests: 2009-2010 v. 2010-2011



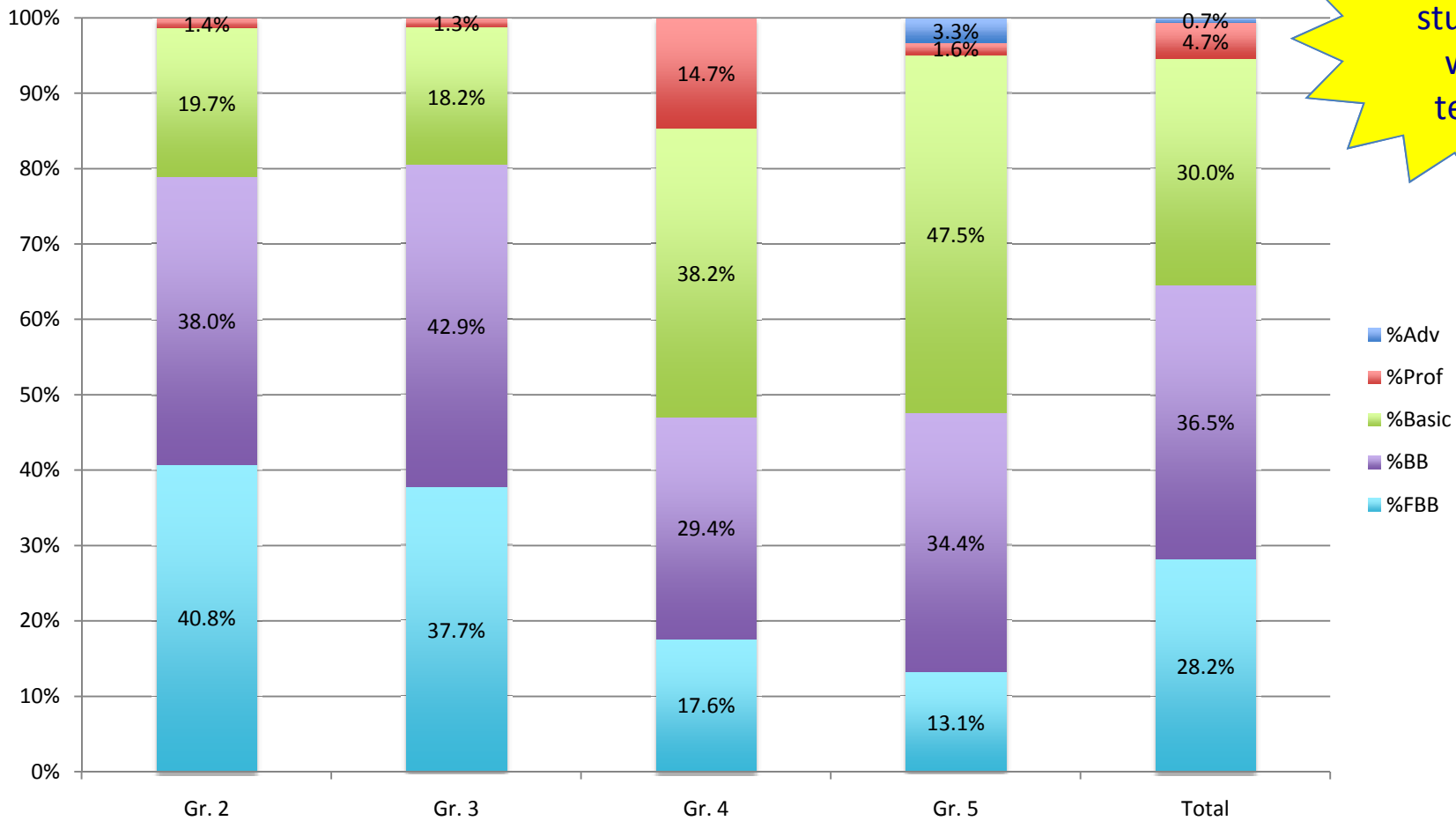
Note: without Huerta, the % Proficient = 43.7%

Elementary Periodic Assessments – English Language Arts (“Mondo,” standards based)



Huerta ES Periodic Assessments for English Language Arts (“Treasures,” Standards-Based)

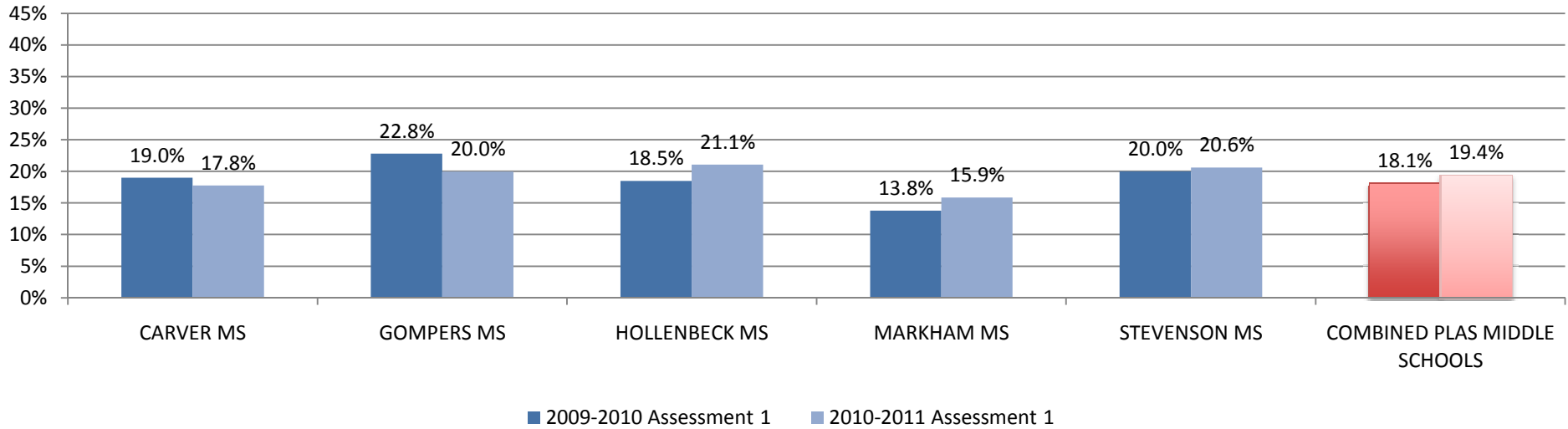
Huerta: Elem ELA Reading Assessment #1



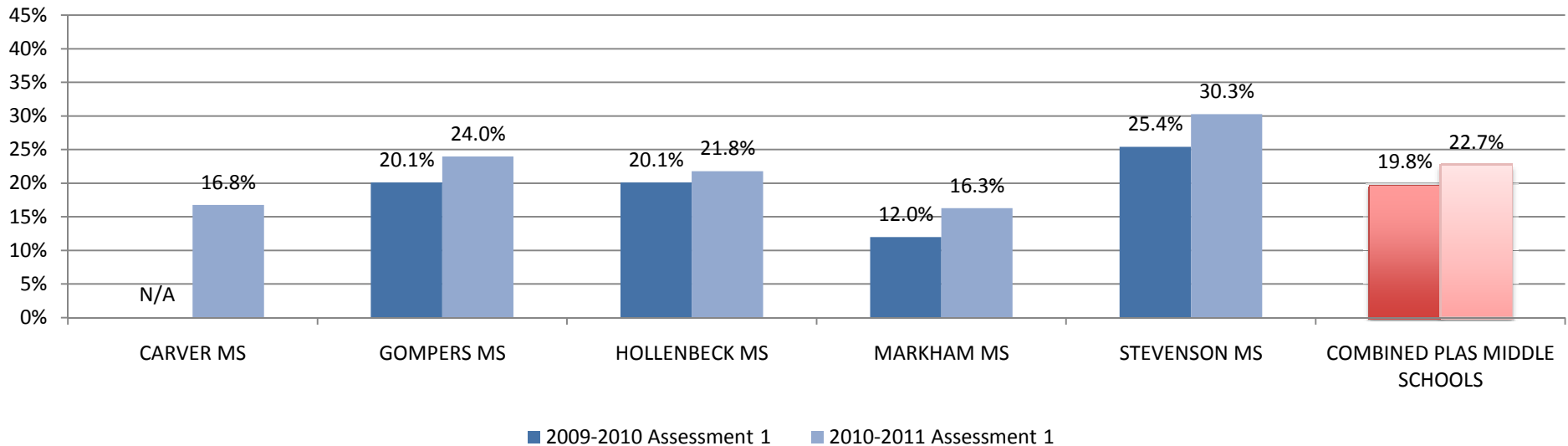
98% of students were tested

Middle School Periodic Assessments – English Language Arts and Math

English Language Arts : 2-Year Comparison of Periodic Assessment #1 Tests: 2009-2010 v. 2010-2011

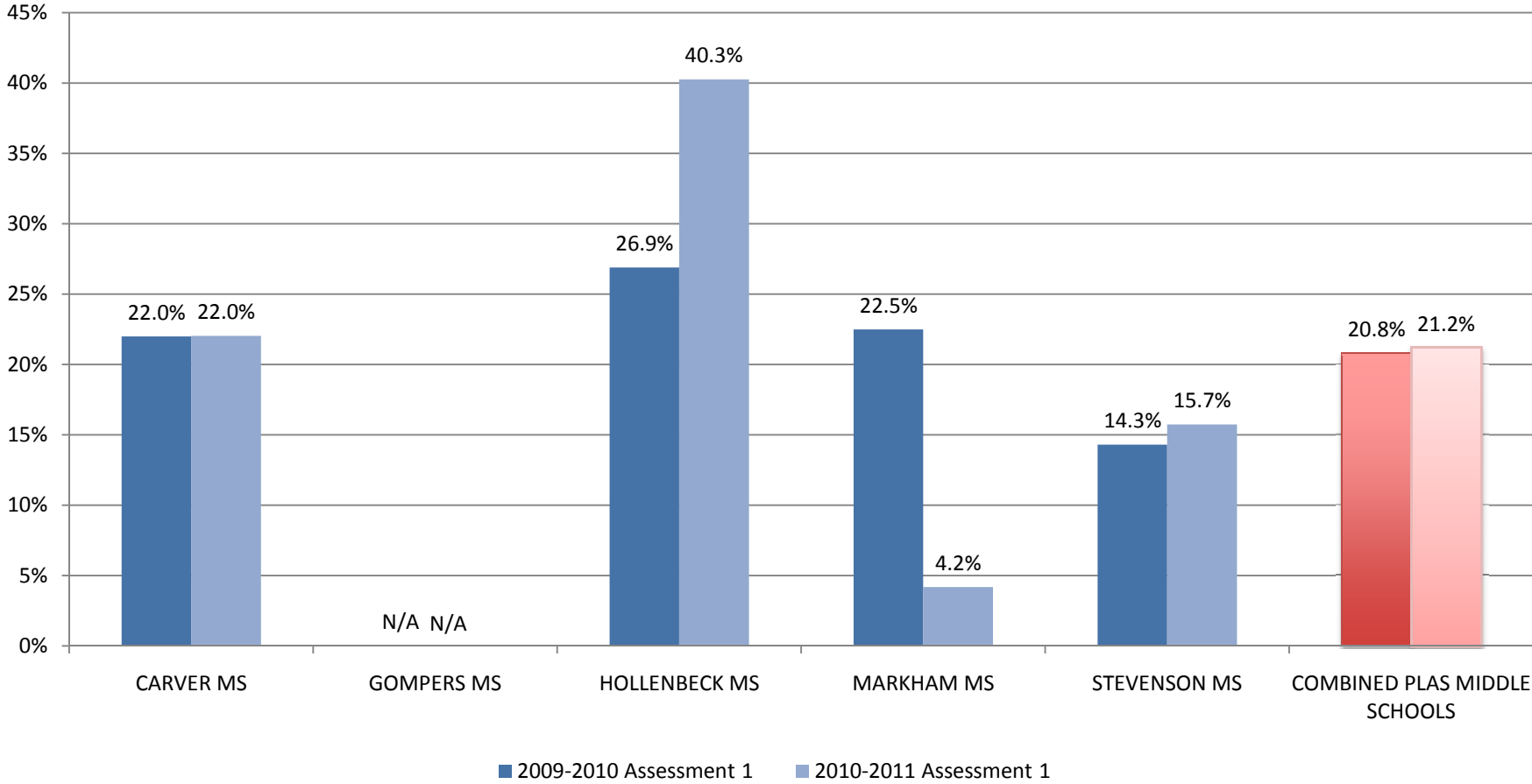


Math: 2-Year Comparison of Periodic Assessment #1 Tests: 2009-2010 v. 2010-2011



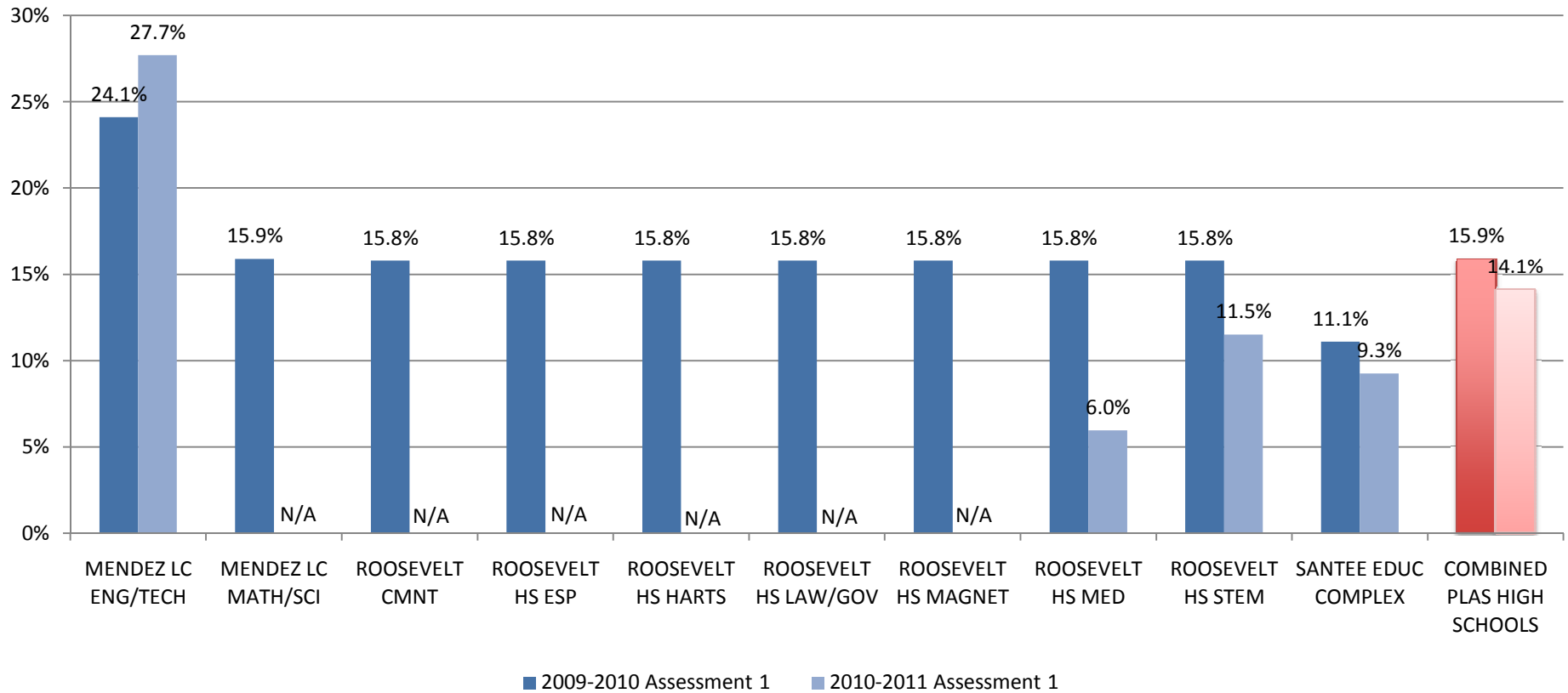
Middle School Periodic Assessments –Science

Science: 2-Year Comparison of Periodic Assessment #1 Tests: 2009-2010 v. 2010-2011



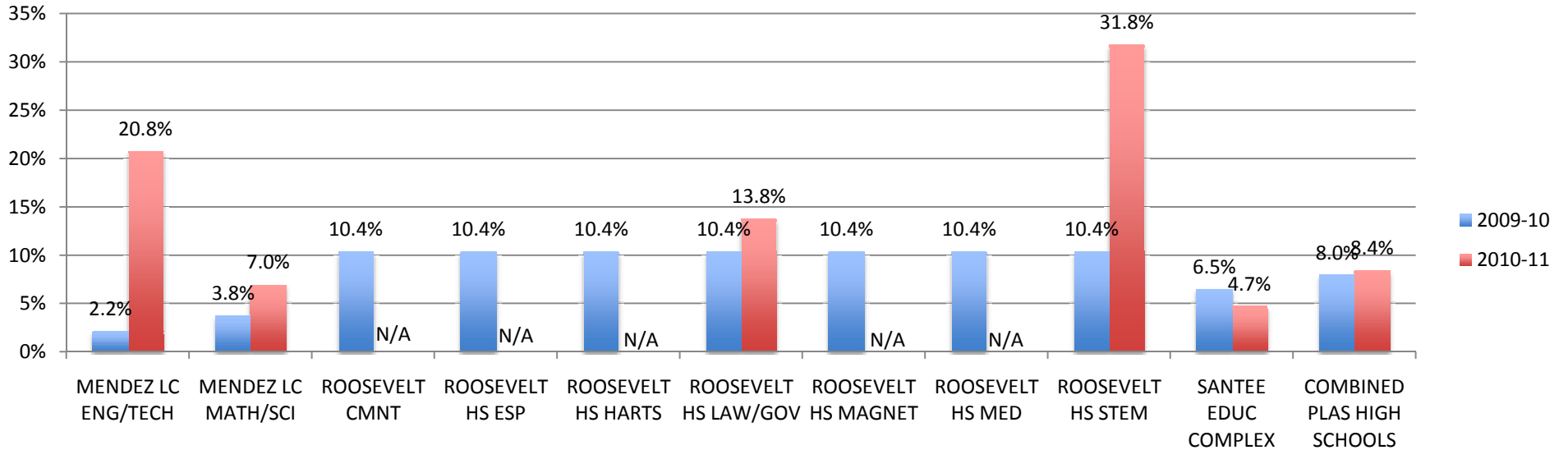
High School Periodic Assessments –English Language Arts

**English Language Arts: 2-Year Comparison of Periodic Assessment #1
Tests: 2009-2010 v. 2010-2011**

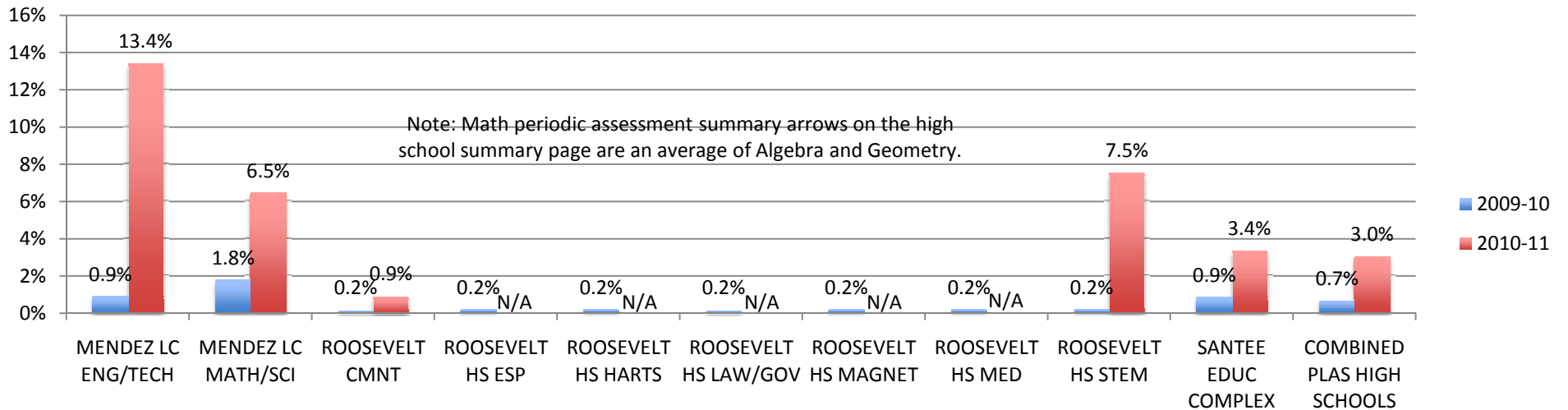


High School Periodic Assessments – Math

High School Algebra 1: % Proficient, Periodic Assessment # 1, 2009-10 vs. 2010-11



High School Geometry: % Proficient, Periodic Assessment #1, 2009-10 vs. 2010-11



High School Periodic Assessments – Science

Science: 2-Year Comparison of Periodic Assessment #1 Tests: 2009-2010 v. 2010-2011

