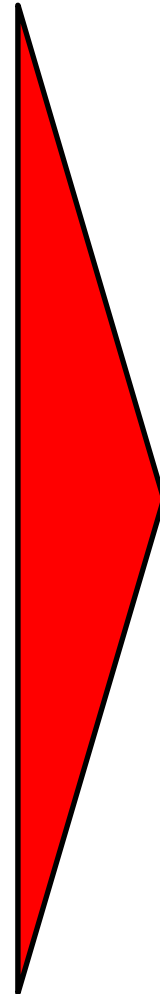


Update on Partnership Growth

Goal for discussion today

Context for today

- LAUSD has offered the Partnership the opportunity to work with Jordan High School beginning in the fall of 2011-12
 - The transformation would be done collaboratively with 2 charter school operators (Green Dot and Alliance)
 - Partnership would be only “in-District” model
- LAUSD is launching Public School Choice 3.0 to allow school operators to serve and support additional LAUSD schools
 - Letters of intent are due on March 1



Goal for today

- Secure final Board approval for serving Jordan High School starting in 2011-12
- Secure Board approval to submit Letters of Intent for 107th Street Elementary School and Clinton Middle School

Structure of this conversation

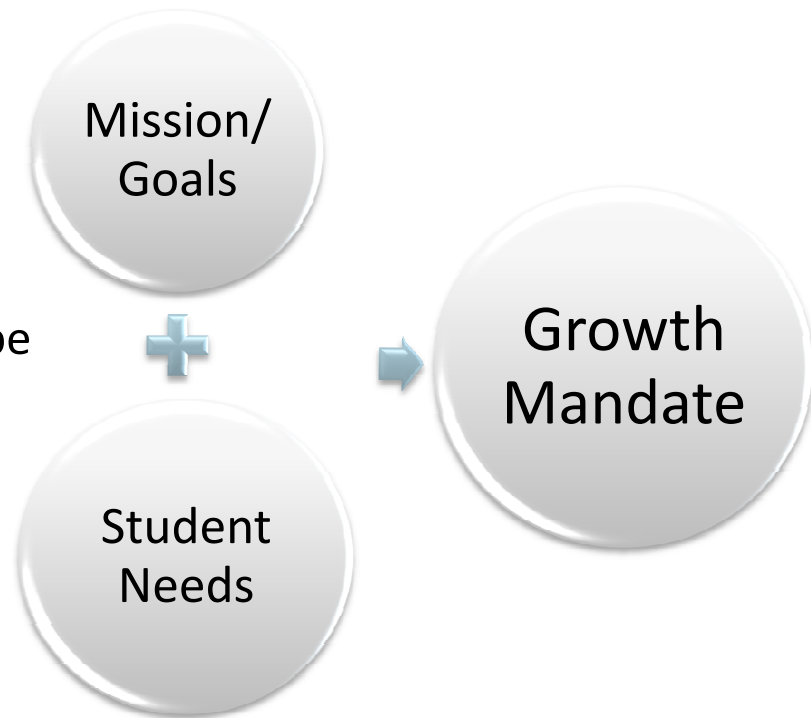
- **The mandate for growth**
- Discussion of Jordan opportunity
- Discussion of opportunity to submit Letters of Intent for Clinton Middle School and 107th Street Elementary School
- Request from the Board

We have told the Board before that if we can grow with quality, then we should

- The Partnership's mission and goals, combined with the needs of LAUSD students, demand organizational growth

Our goals:

- Turn around the lowest performing schools in LAUSD at scale and dramatically accelerate student achievement
- Implement scalable model that can be replicated district-wide
 - Student needs in LAUSD are massive and require the Partnership to reach more students, if possible



Our goal to demonstrate success at scale dictates the need to grow

There is a monumental urgency to our work



- **70%** of LA's kids are unable to read at grade level by age 13
- **3 of 4** can't do grade level math



- Over **71,000** students start the 9th grade in LAUSD and less than **31,000** graduate 4 years later and only **8,200** are prepared for college

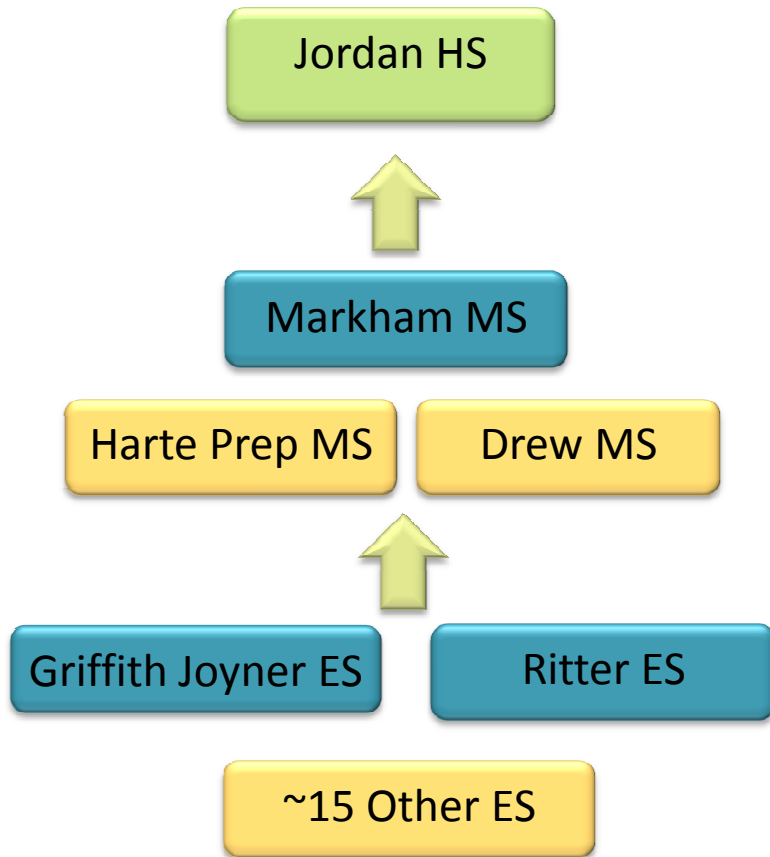
Structure of this conversation

- The mandate for growth


- **Discussion of Jordan opportunity**

- Discussion of opportunity to submit Letters of Intent for Clinton Middle School and 107th Street Elementary School
- Request from the Board

The Partnership has an opportunity to serve Jordan High School



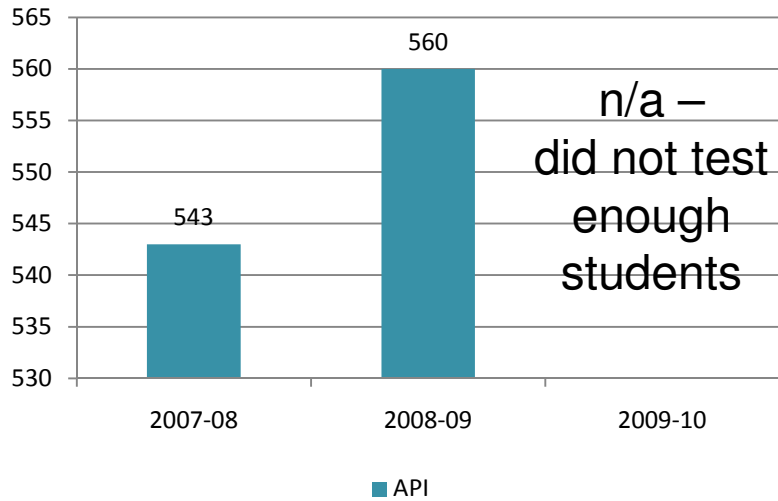
 = current Partnership school

 = other school in family

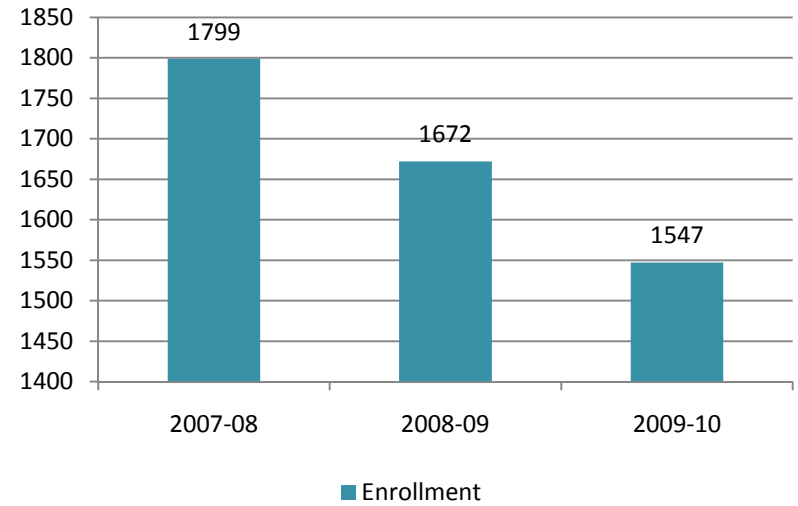
- Jordan High School is being “restarted” under guidelines of No Child Left Behind
- Jordan is one of the lowest performing schools in LAUSD with just 2% of students scoring proficient in Math and 12% in English
- School will be transformed into three small autonomous schools co-located on the same campus (serving all students in the attendance area)
- LAUSD has asked us to partner with them, Alliance, and Green Dot
- Management of Jordan will begin July 1

Jordan High School needs support

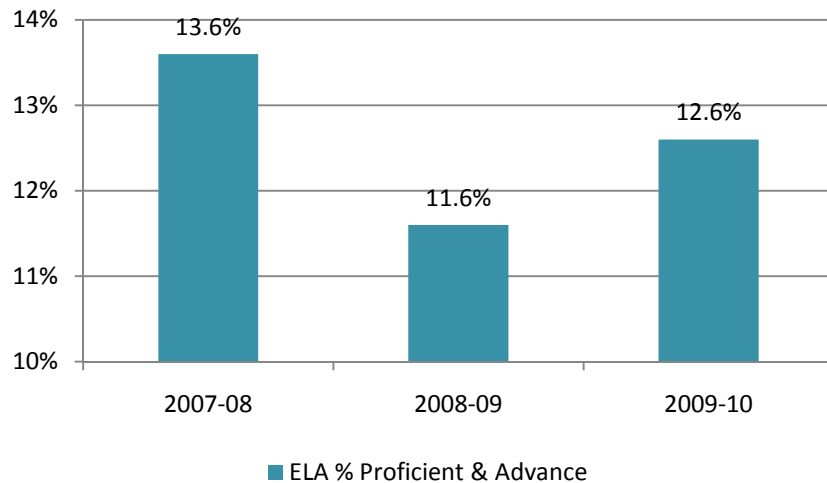
Jordan HS: API



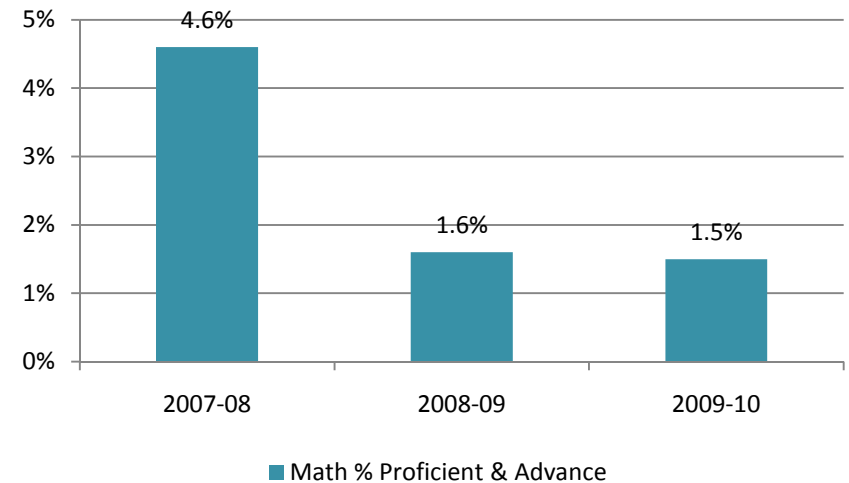
Jordan HS: Enrollment



Jordan HS: CST English % Proficient & Advanced



Jordan HS: CST Math % Proficient & Advanced



The Jordan transformation opportunity offers many benefits

Great for kids

- Will dramatically improve achievement for Jordan students

Aligned incentives

- Significant support from LAUSD to drive dramatic improvements at Jordan
- Alignment with labor to show that “in-District” models can perform better than charters

Strong partners

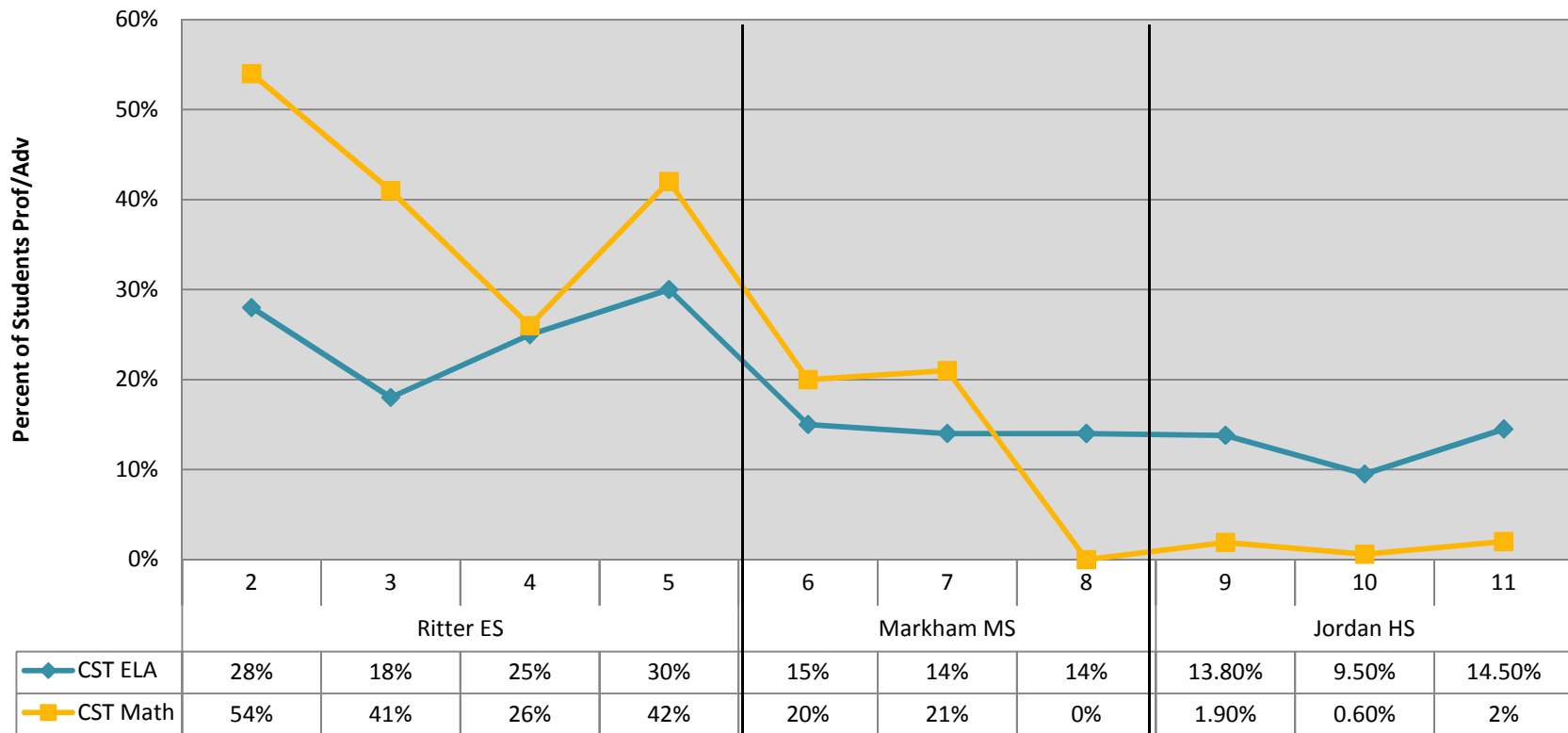
- Alliance and Green Dot are both strong school operators and we will learn a lot from working with them

Desired by the community

- The Jordan community has been asking us to work with them since 2007
- Jordan is in our existing family of schools

Student achievement data support expanding in our family of schools to Jordan

Proficiency Rates by Grade Level 2009-2010

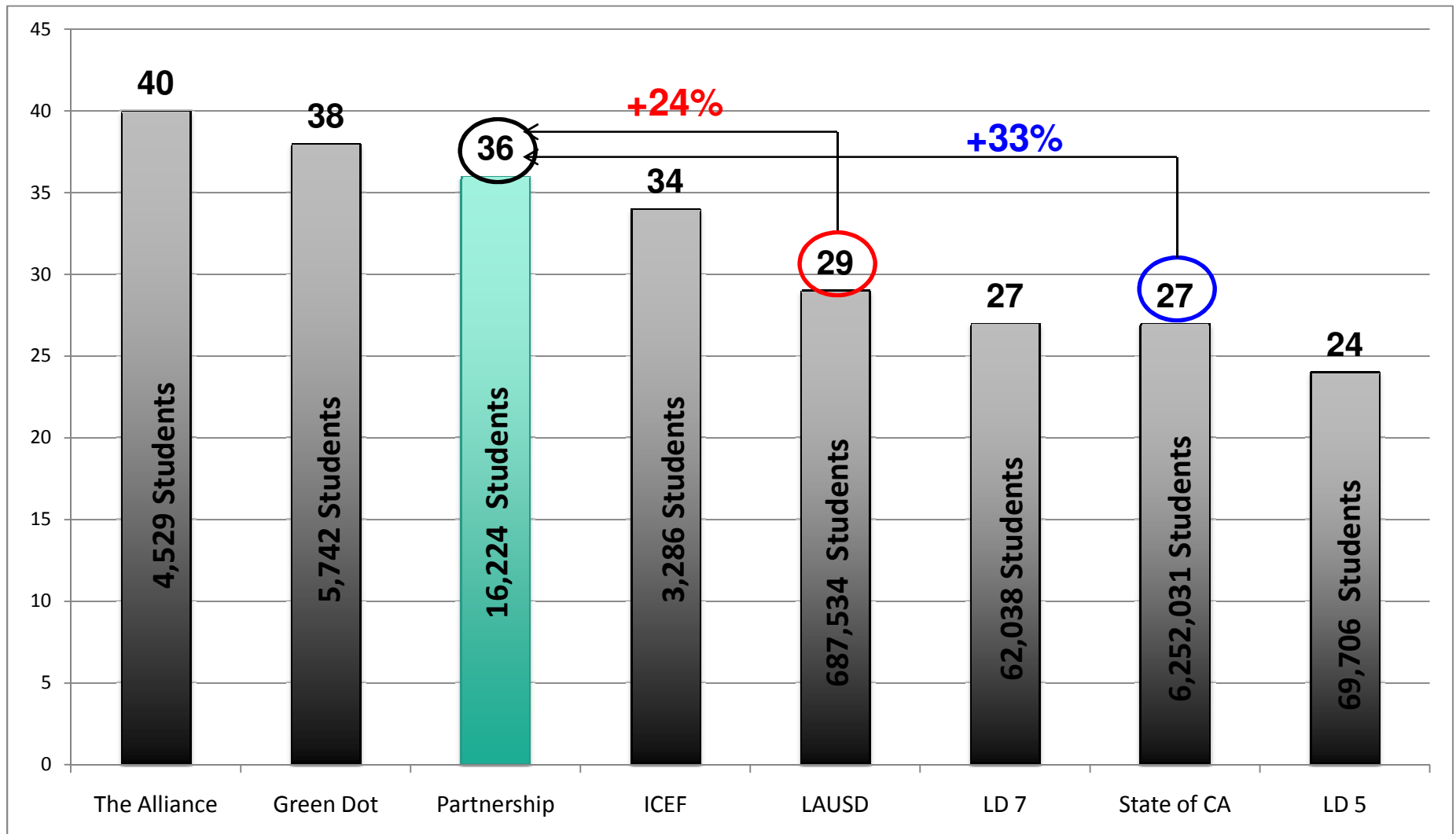


Source: School Data Summary Sheets, accessed via lausd.net

*For 9th, 10th, & 11th Grade Levels, Algebra I, Geometry, & Algebra II were used, respectively

The Partnership has momentum with 2 years of encouraging results

2-Year Average API Growth



We believe that we are positioned well for growth

- **Key data** continues to improve
 - Periodic assessments up in 2010-11
 - Observational data showing improvements
 - Attendance and suspensions improving
 - Parent engagement continues to improve
- We have a **strong team**
 - We have expertise in running small schools – we’re running 9 small schools (2 at Mendez and 7 at Roosevelt)
 - We have expertise in small school conversions – we transformed Roosevelt in 2010-11 into 7 small schools
- Jordan is in a **current feeder pattern** that we serve
- We are **partnering at Jordan** and serving one of three small schools, which requires less funding and also provides learning opportunities from our partners

There are risks of the Jordan transformation project...

Potential risks

Insufficient capacity

- Extending our team too thin when we still have significant work in our existing schools
- Concerns from current school employees about our growth

Insufficient resources

- Raising sufficient funds to support the expansion
- Collaboration model (3 partners and LAUSD) will make the project very cumbersome to implement

High profile project

- Media attention will require Partnership to perform on par with the other charter school operators
- Partnership has some challenges the charter operators do not

...but we believe they can be overcome

Mitigation strategy

Insufficient capacity

- We have talented individuals on staff to lead this work
- The Partnership model requires fewer resources over time at each school site, so we can effectively serve our schools next year without large increases to staff
- Our current schools have not expressed significant concerns

Insufficient resources

- We believe we can raise the funds required
- We have strong working relationships with all partners

High profile project

- We are working with LAUSD and labor to develop strategies to improve our competitiveness
- The dynamic of having 3 operators “collaboratively compete” will have a positive result for students
- Lots can be learned from our partners practice and we can influence their work as well

Structure of this conversation

- The mandate for growth
- Discussion of Jordan opportunity
- **Discussion of opportunity to submit Letters of Intent for Clinton Middle School and 107th Street Elementary School**
- Request from the Board

LAUSD has launched Public School Choice 3.0

- On Nov 2, Cortines announced that LAUSD is inviting applications for Public School Choice 3.0, the third round of a process to improve public education in the lowest achieving schools and on newly built campuses for schools opening in the fall of 2012
- PSC 3.0 is the first year that Dependent Charter schools are included in the list of focus schools
- Schools in iDesign, PSC 1.0, and PSC 2.0 are excluded from PSC 3.0
- A total of 44 schools are included in PSC 3.0
- If schools achieve enough growth during Spring 2011 testing, they can be removed from the list of Focus schools

Important Dates Related to PSC 3.0

DATE	MILESTONE
November 30, 2010	Release of DRAFT Request for Proposals (RFP) and Rubric
January 14, 2011	Release of FINAL RFP and Rubric
March 1, 2011	Letters of Intent are due
October 14, 2011	Proposals are due
December 13, 2011	Board of Education Decisions

Public school choice represents an opportunity to achieve our goals

Ability to expand strategically

- This represents a clear process for how the Partnership can grow
- Allows several opportunities to work with schools in our families of schools

A call for help

- LAUSD is asking for help from outside operators to turn around their lowest performing schools
- We need to answer LAUSD's call for support if we can

An opportunity we should seize

- This is a unique opportunity to effectively serve more students
- It is not clear that these schools will be included in the school choice process in future years
- Our participation will help to continue to build momentum for the resolution by demonstrating successful turnarounds




We only considered schools that fit the Partnership model

- The Partnership management team conducted an analysis to identify the schools it would potentially pursue using the following criteria
 - **Existing Families of Schools:** the Partnership is focused on serving its existing families of schools more effectively
 - **High academic need:** the Partnership serves and supports the lowest performing schools in LAUSD
 - **Focus on turnarounds:** the Partnership's primary focus is on turning around schools that have historically struggled
- We decided to pursue
 - Clinton Middle School
 - 107th Street Elementary School

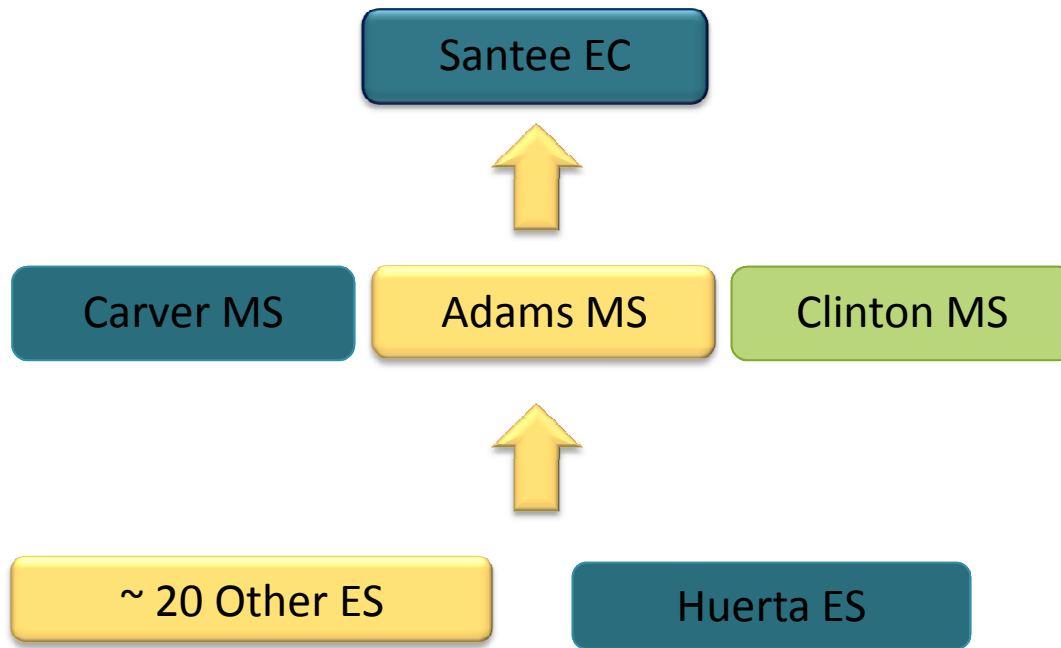
107th Street and Clinton are PSC 3.0 Schools in our existing families of schools

Type	Focus Schools		New Schools	
Elementary Schools	42 nd Street	107 th Street	VRES #13	CRES #21
	Cornerstone Prep	La Salle	CRES #22	SRES #5
	Manhattan	West Athens	SRES #9	SRES #10
	Western	Woodcrest	SRES #11	SRES #12
Middle Schools & Span Schools (K-8)	Bert Corona Charter	Bethune	VR Span #1	VR Span #2
	Clinton	Cochran	SR MS #3	SR Span #1
	Gage	LA Academy		
	Maclay	Sun Valley		
	Vista			
High Schools	Fulton College Prep	Carson	SRHS #7	South LA Area New
	Dorsey	San Fernando	SRHS #9	SRHS #12
	Los Angeles	South Gate		
	South East	Washington Preo		
	Sylmar			
	Wilson			

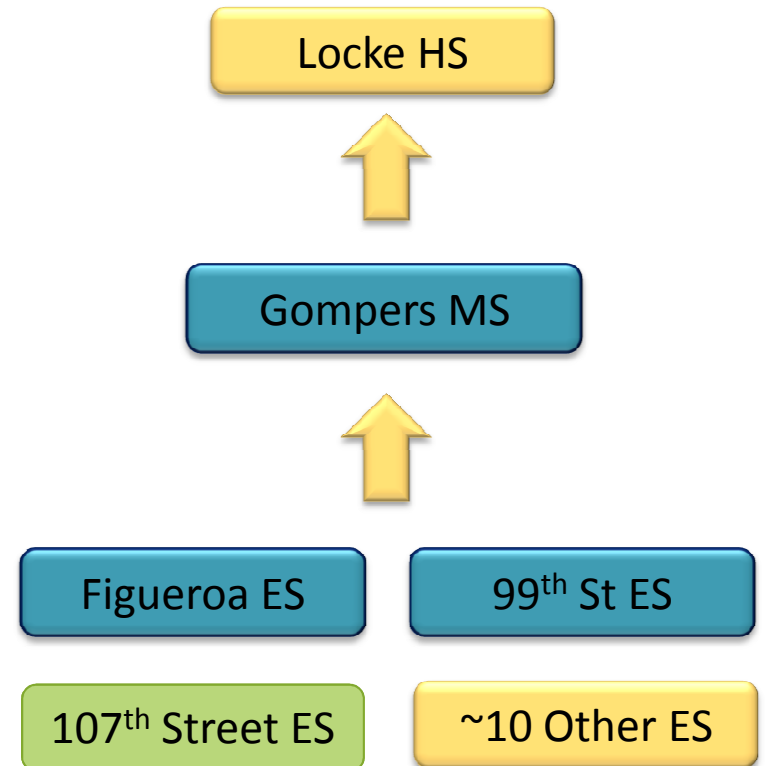
How Clinton and 107th Street fit into our families of schools

-  = current Partnership school
-  = other school in family
-  = PSC 3.0

Santee Family

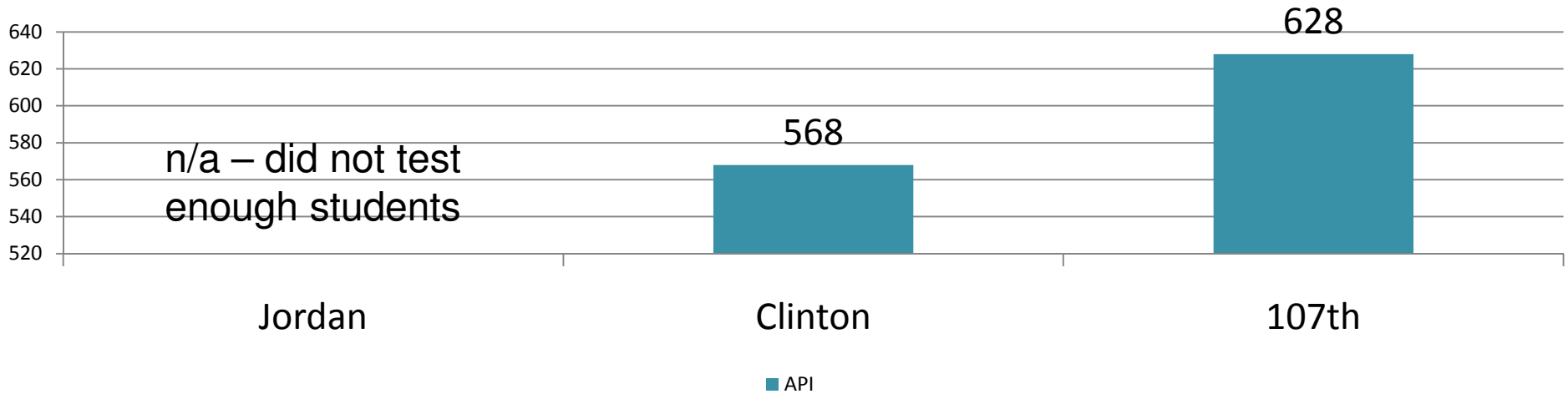


Locke Family

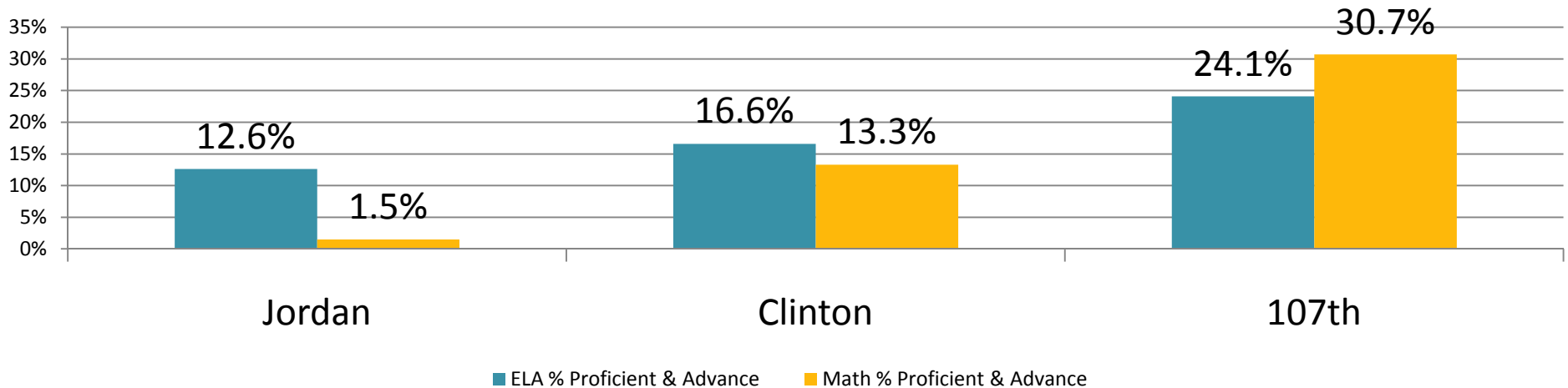


All of our potential growth schools are very high need

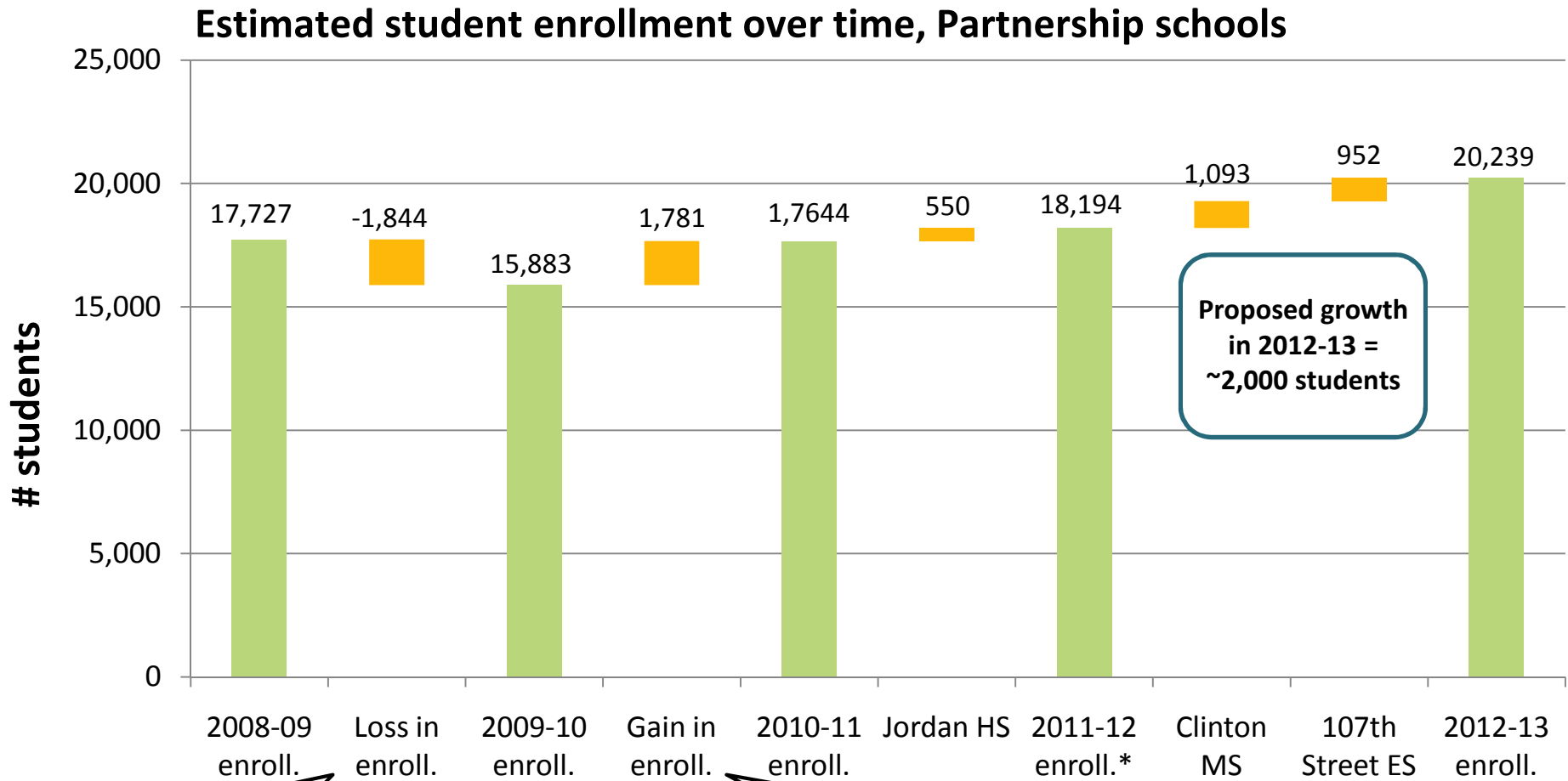
API 2009-10



CST % Proficient & Advance: ELA & Math



Projected enrollment increases from growth



Loss due to:

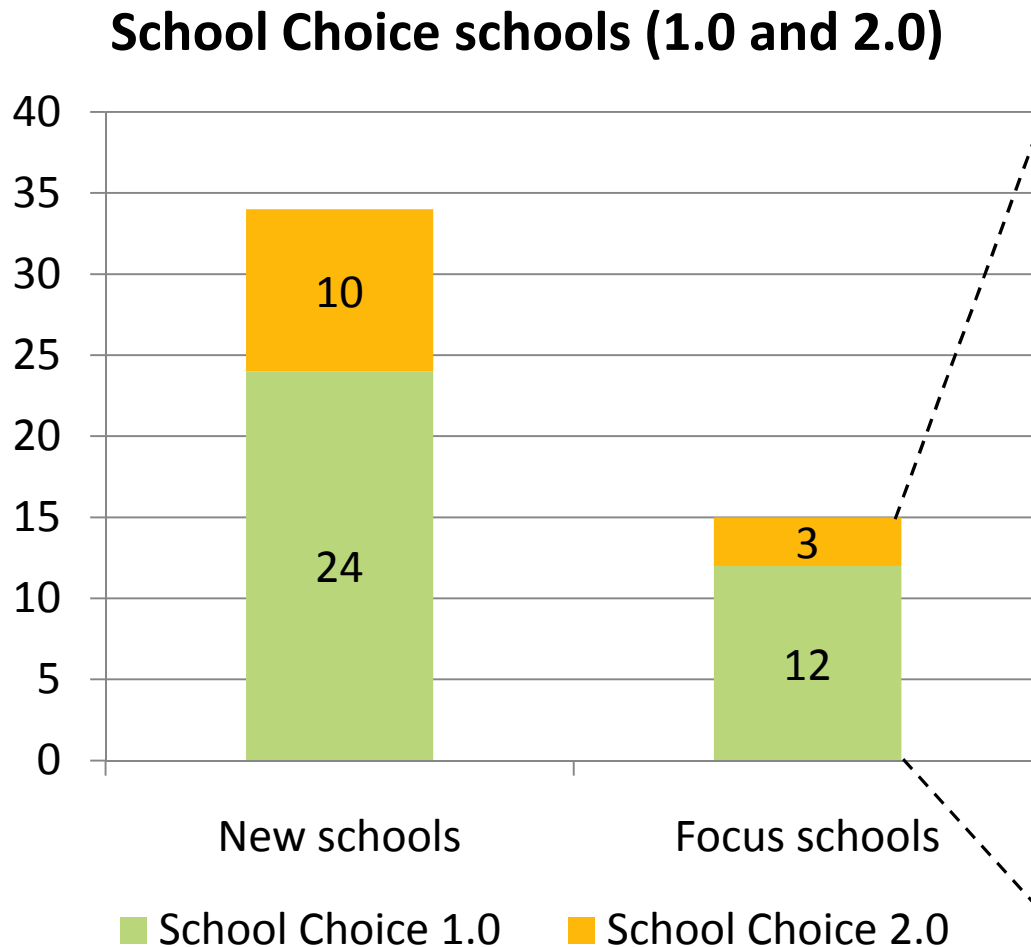
- LAUSD declining enrollment
- Elementary schools holding their 6th graders

Gain due to:

- Growth of Carver MS, Huerta ES and Joyner ES
- Offset by declining enrollment

* Estimated; does not include projected enrollment changes

Few other operators have applied for focus schools



- Out of 15 focus schools, only 7 applications have been submitted*
 - Out of these 7 applications, the Partnership has applied for 3
 - No other organization has applied for >1
- Only 5 external organizations applied for focus schools in 1.0 and 2.0 combined (ICEF, Green Dot, MLA, YPI, and the Partnership)

* Counts Green Dot's 2 applications for Clay MS as 1 application

Structure of this conversation

- The mandate for growth
- Discussion of Jordan opportunity
- Discussion of opportunity to submit Letters of Intent for Clinton Middle School and 107th Street Elementary School

- **Request from the Board**

Request from the Board and next steps

Request from the Board

- Approve plan to expand to Jordan High School beginning in 2011-12
- Approve plan to submit letters of intent for growth in 2012-13

Next steps

- Plan for the launch of Jordan in 2011-12
- Submit letters of intent before March 1, 2011
- Begin plan writing phase for the School Choice applications
- Continue to analyze risk factors around growth
- Return to the Board before October 14, 2011 to secure final agreement to expand to Clinton MS and 107th Street ES