

# Approve Expansion to Serve Jordan High School

Purpose of discussion today

**Goal of today's discussion is to  
secure Board approval to serve  
Jordan High School starting in the  
2011-12 school year**

# Update on the Jordan Transformation

## Original project configuration

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- Three school operators located on the main campus of Jordan High School
  - Partnership for Los Angeles Schools
  - Green Dot Public Schools
  - Alliance for College-Ready Public Schools
- Unclear which grade levels will be served by each operator

## Current project configuration

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- Two school operators located on the main campus of Jordan High School
  - Partnership for Los Angeles Schools
  - Green Dot Public Schools
- Alliance for College-Ready Public Schools will be located off campus at the site of an existing charter high school (College-Ready Academy HS #11)
- Year 1 students served
  - Partnership: grades 9-12
  - Green Dot: grades 9-11
  - Alliance: grades 9-10

# Questions From the Board at Our Last Meeting in March

1. Have the other partner organizations received formal approval from their Boards to proceed with the Jordan project?
2. What is the possibility of developing an election to work agreement or making other adjustments to support the new Jordan?
3. What is the financial impact of the Jordan project on the Partnership?
4. What is the risk of potential litigation? (to be discussed in closed session)

# Board Approvals From Other Partners

## Next steps

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### Green Dot

- Received Board approval to proceed with the Jordan project several weeks ago



### Alliance

- Does not need Board approval because they will be partnering via an existing High School located near Jordan

# Opportunities for Election to Work Agreement or Other Adjustments

- Conversations with LAUSD are in progress about developing a formal “election to work” agreement. Reaching out to UTLA.
- The Partnership will communicate to staff hired at Jordan that we are pursuing this opportunity
- Other adjustments are also possible through side letter agreements done in collaboration with school site staff

# Financial Impact on the Partnership

- The full cost of the Jordan High School transformation project is currently estimated at \$1.2 million over three years
  - \$157,500 in 2010-11
  - \$745,000 in 2011-12
  - \$304,500 in 2012-13
- We have three active proposals out to fund this project to foundations
- We also could potentially reallocate ~\$425,000 in unrestricted Partnership staff to support the project based on the needs of other Partnership schools. Reallocated staff could include (see next page for the full budget):

<b>Budget Item</b>	<b>2010-11 (Year 1)</b>	<b>2011-12 (Year 2)</b>	<b>2012-13 (Year 3)</b>	<b>TOTAL</b>
Transformation Project Manager	\$27,000	\$27,000	\$10,000	\$64,000
Partnership staff				
25% Assistant Superintendent				
15-25% CSI				
25-50% FACE Manager				
0-25% Operations Manager	\$53,500	\$124,500	\$104,500	\$282,500
Benefits (25%)	\$20,000	\$37,500	\$29,000	\$86,500
	<b>\$100,500</b>	<b>\$189,000</b>	<b>\$143,500</b>	<b>\$433,000</b>

- If necessary, the Jordan transformation project could be run for under the current budget of \$1.2 million
- Note that some costs will commence in 2010-11 regarding the project

# Jordan High School Transformation Budget

<b>Budget Item</b>	<b>2010-11 (Year 1)</b>	<b>2011-12 (Year 2)</b>	<b>2012-13 (Year 3)</b>	<b>TOTAL</b>
Transformation Project Manager	\$27,000	\$27,000	\$10,000	\$64,000
Partnership staff 25% Assistant Superintendent 15-25% CSI 25-50% FACE Manager 0-25% Operations Manager	\$53,500	\$124,500	\$104,500	\$282,500
Benefits (25%)	\$20,000	\$37,500	\$29,000	\$86,500
Consultant: Recruitment	\$50,000			\$50,000
New Principal/Teacher Recruitment	\$5,000	\$75,000	\$25,000	\$105,000
Corporate & Community Partnerships Liaison	\$2,000	\$6,000	\$6,000	\$14,000
Transition costs	\$0	\$100,000	\$0	\$100,000
Prof. Development	\$0	\$70,000	\$30,000	\$100,000
Technology	\$0	\$100,000	\$50,000	\$150,000
Re-building School Culture	\$0	\$100,000	\$15,000	\$115,000
Student Interventions & Enrichment	\$0	\$75,000	\$25,000	\$100,000
Family Engagement Program	\$0	\$20,000	\$10,000	\$30,000
Scholarly Uniforms	\$0	\$10,000	\$0	\$10,000
	<b>\$157,500</b>	<b>\$745,000</b>	<b>\$304,500</b>	<b>\$1,207,000</b>

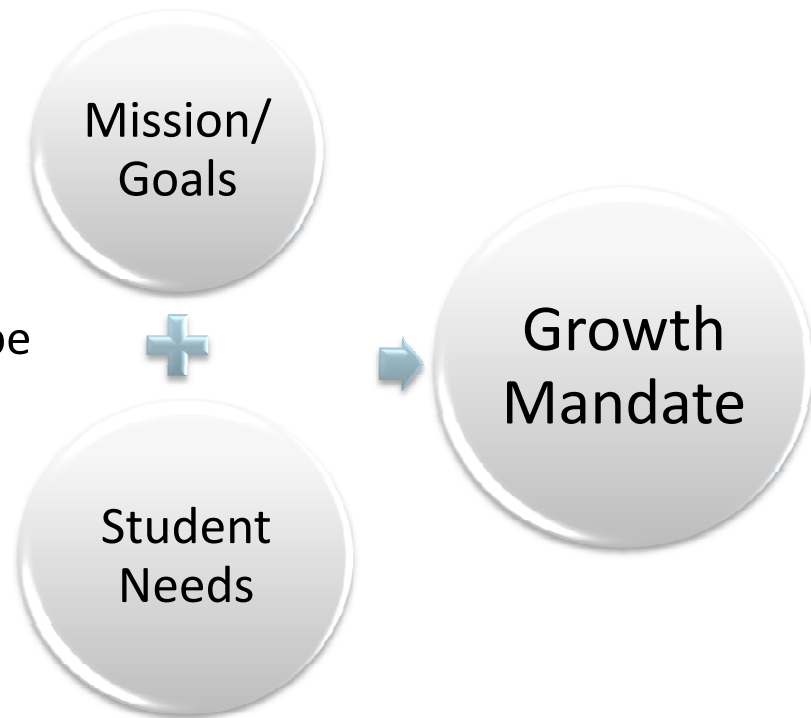
# Slides From Last Board Meeting on Jordan

# We have told the Board before that if we can grow with quality, then we should

- The Partnership's mission and goals, combined with the needs of LAUSD students, demand organizational growth

Our goals:

- Turn around the lowest performing schools in LAUSD at scale and dramatically accelerate student achievement
- Implement scalable model that can be replicated district-wide
  - Student needs in LAUSD are massive and require the Partnership to reach more students, if possible



**Our goal to demonstrate success at scale dictates the need to grow**

# There is a monumental urgency to our work

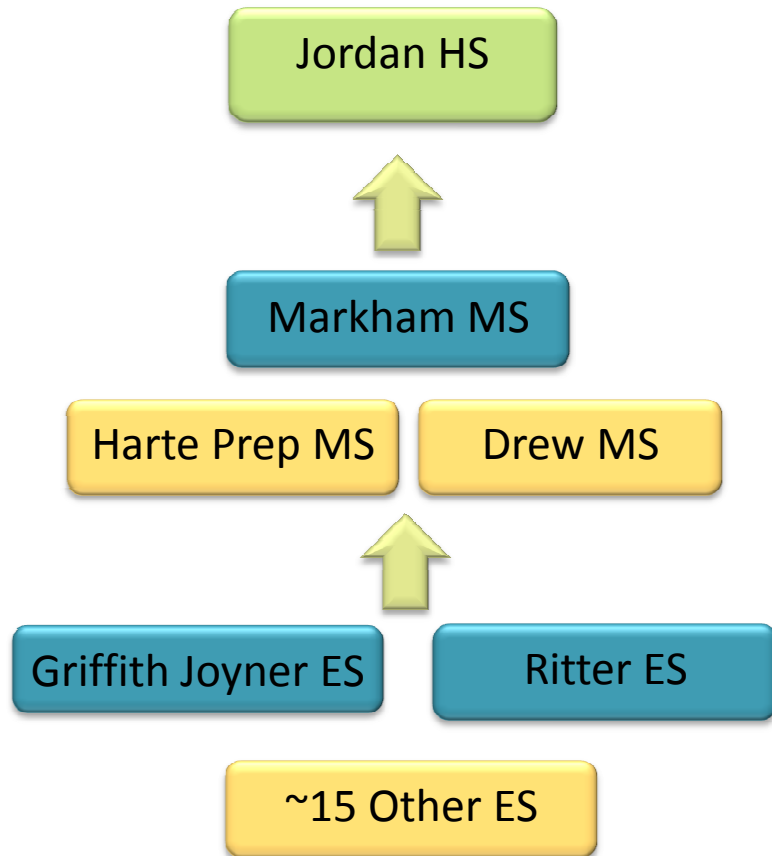


- **70%** of LA's kids are unable to read at grade level by age 13
- **3 of 4** can't do grade level math




- Over **71,000** students start the 9<sup>th</sup> grade in LAUSD and less than **31,000** graduate 4 years later and only **8,200** are prepared for college

# The Partnership has an opportunity to serve Jordan High School



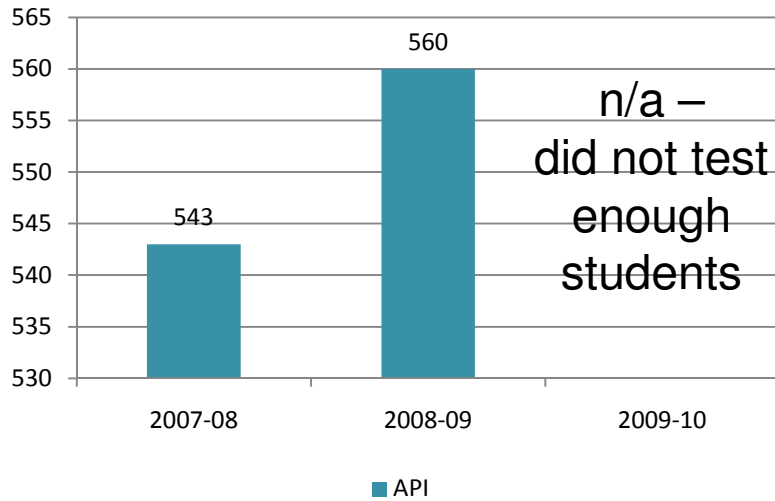
 = current Partnership school

 = other school in family

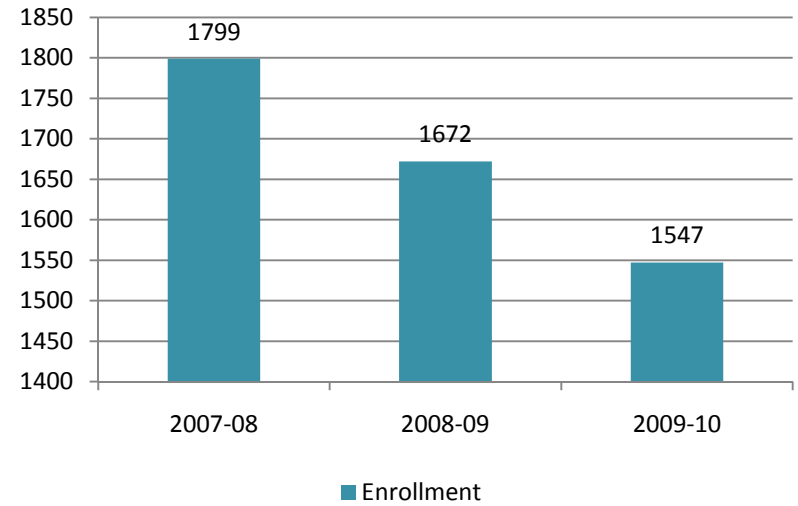
- Jordan High School is being “restarted” under guidelines of No Child Left Behind
- Jordan is one of the lowest performing schools in LAUSD with just 2% of students scoring proficient in Math and 12% in English
- School will be transformed into three small autonomous schools co-located on the same campus (serving all students in the attendance area)
- LAUSD has asked us to partner with them, Alliance, and Green Dot
- Management of Jordan will begin July 1

# Jordan High School needs support

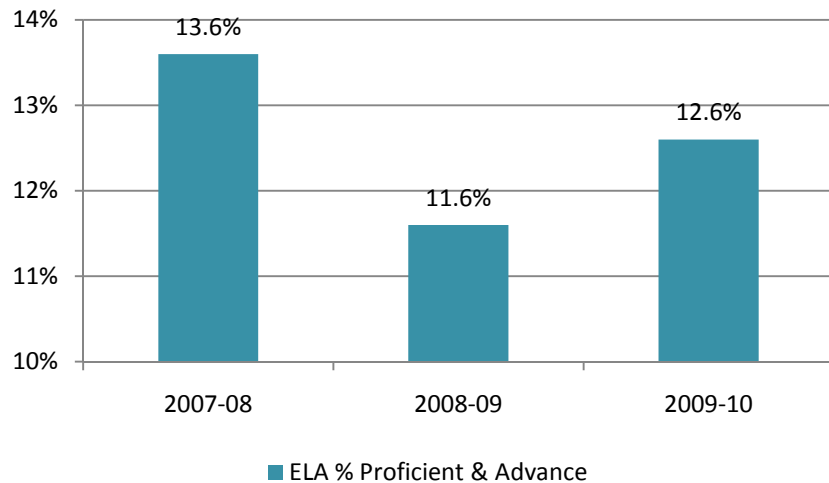
## Jordan HS: API



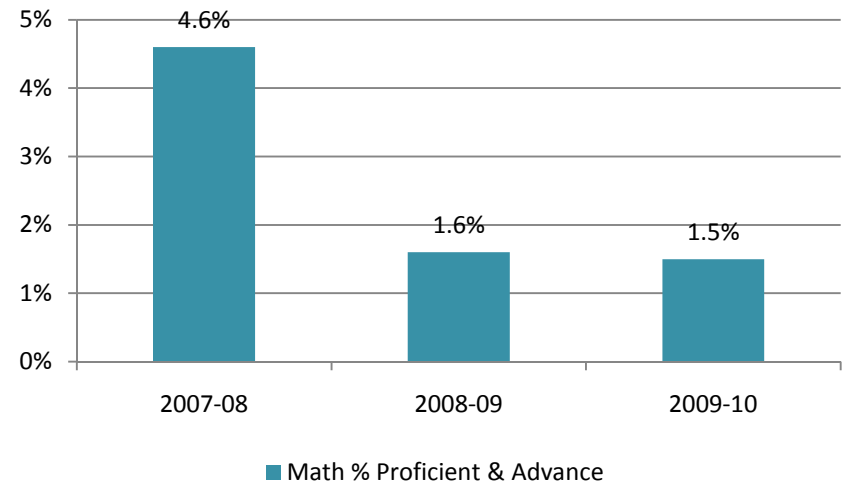
## Jordan HS: Enrollment



## Jordan HS: CST English % Proficient & Advanced



## Jordan HS: CST Math % Proficient & Advanced



# The Jordan transformation opportunity offers many benefits

## Great for kids

- Will dramatically improve achievement for Jordan students

## Aligned incentives

- Significant support from LAUSD to drive dramatic improvements at Jordan
- Alignment with labor to show that “in-District” models can perform better than charters

## Strong partners

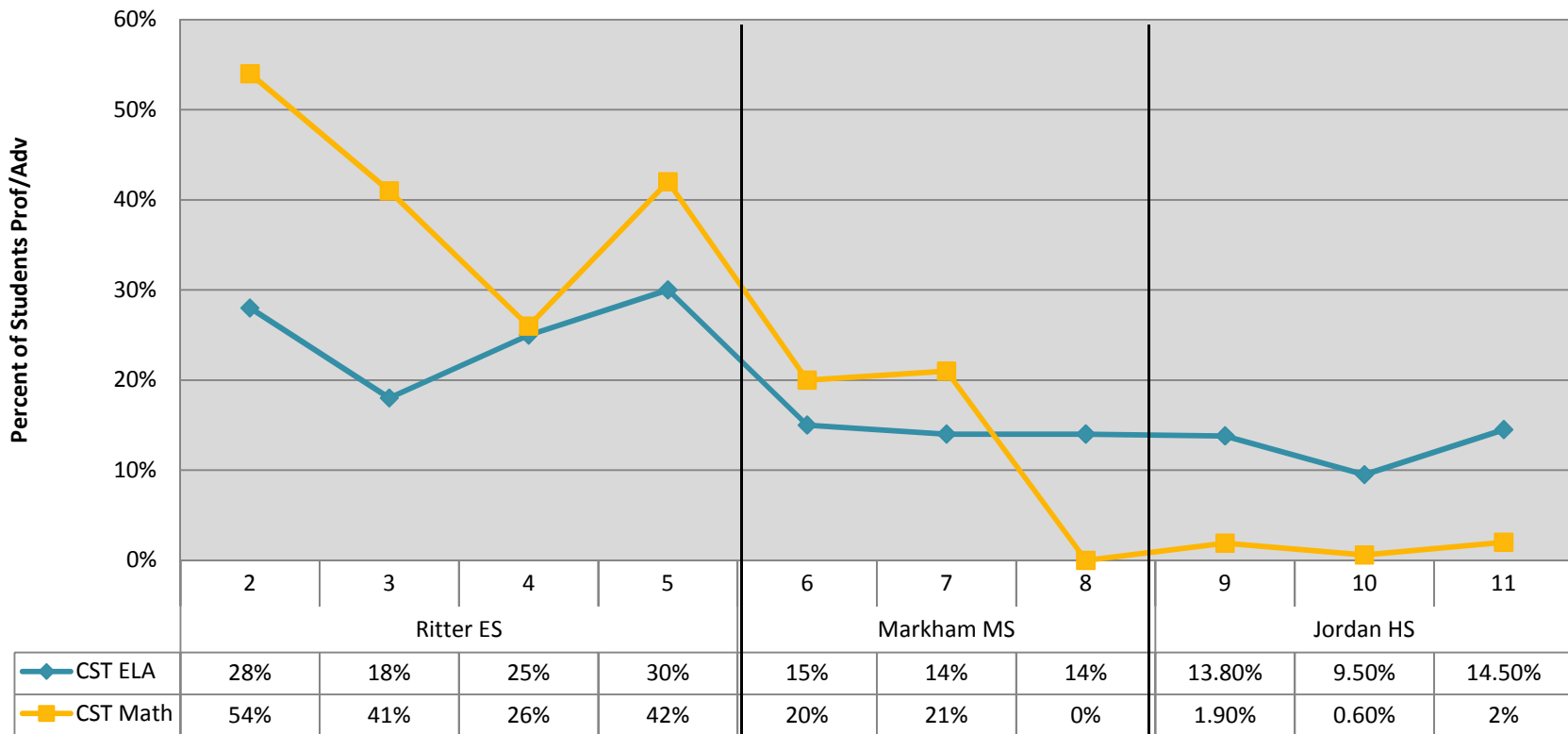
- Alliance and Green Dot are both strong school operators and we will learn a lot from working with them

## Desired by the community

- The Jordan community has been asking us to work with them since 2007
- Jordan is in our existing family of schools

# Student achievement data support expanding in our family of schools to Jordan

## Proficiency Rates by Grade Level 2009-2010

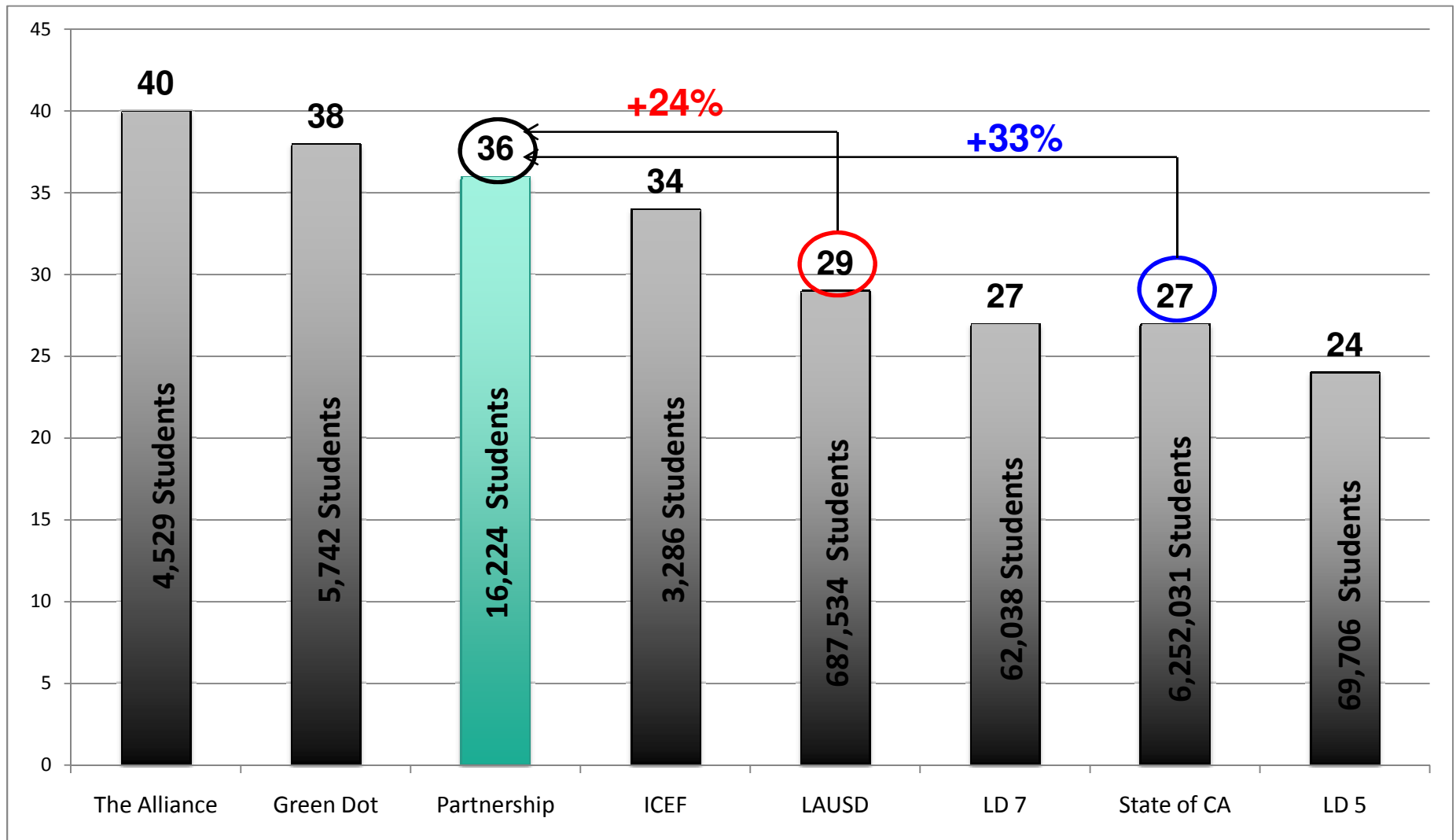


Source: School Data Summary Sheets, accessed via lausd.net

\*For 9<sup>th</sup>, 10<sup>th</sup>, & 11<sup>th</sup> Grade Levels, Algebra I, Geometry, & Algebra II were used, respectively

# The Partnership has momentum with 2 years of encouraging results

## 2-Year Average API Growth



# We believe that we are positioned well for growth

- **Key data** continues to improve
  - Periodic assessments up in 2010-11
  - Observational data showing improvements
  - Attendance and suspensions improving
  - Parent engagement continues to improve
- We have a **strong team**
  - We have expertise in running small schools – we’re running 9 small schools (2 at Mendez and 7 at Roosevelt)
  - We have expertise in small school conversions – we transformed Roosevelt in 2010-11 into 7 small schools
- Jordan is in a **current feeder pattern** that we serve
- We are **partnering at Jordan** and serving one of three small schools, which requires less funding and also provides learning opportunities from our partners

# There are risks of the Jordan transformation project...

## Potential risks

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Insufficient capacity

- Extending our team too thin when we still have significant work in our existing schools
- Concerns from current school employees about our growth

Insufficient resources

- Raising sufficient funds to support the expansion
- Collaboration model (3 partners and LAUSD) will make the project very cumbersome to implement

High profile project

- Media attention will require Partnership to perform on par with the other charter school operators
- Partnership has some challenges the charter operators do not

# ...but we believe they can be overcome

## Mitigation strategy

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Insufficient capacity

- We have talented individuals on staff to lead this work
- The Partnership model requires fewer resources over time at each school site, so we can effectively serve our schools next year without large increases to staff
- Our current schools have not expressed significant concerns

Insufficient resources

- We believe we can raise the funds required
- We have strong working relationships with all partners

High profile project

- We are working with LAUSD and labor to develop strategies to improve our competitiveness
- The dynamic of having 3 operators “collaboratively compete” will have a positive result for students
- Lots can be learned from our partners practice and we can influence their work as well